

Figure 8.2

Kid-Friendly Comprehension Strategy Guide

The Strategies	What They Mean
Noticing	<ul style="list-style-type: none">• Close readers are good observers. What details do you notice in the text that seem important to its meaning?• What details that you notice relate to what the author has written (the content)?• What details that you notice relate to how the author has written (crafted) the text?
Picturing	<ul style="list-style-type: none">• What pictures can you make in your mind based on details in the text?• Where are you inspired to create a picture in your mind? Why?
Wondering	<ul style="list-style-type: none">• What did you wonder about as you read this text? What leads you to think this is something important to wonder about?• Are there serious issues or problems raised in this text: What do you think the <i>author</i> wanted you to wonder about as you read this?
Predicting	<ul style="list-style-type: none">• If it's a story, can you predict what might happen next based on what you already know about a character, the problem, or some other aspect of the story?• If it's informational text, can you predict the consequences of an event or situation?• Are there places in the text where the author builds suspense, encouraging you to predict?
Figuring out	<ul style="list-style-type: none">• Can you put all the important parts of the text together to summarize it?• What does the author show, but not <i>tell</i> directly? What clues lead you to this conclusion?
Connecting	<ul style="list-style-type: none">• What is the author's message or the main idea of this text?• How can this message make a difference to what you think or do from this point forward in your life?

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