

Planning for Close Reading



Text: _____

Purpose: Deep understanding of the text

Before Reading

Clues based on cover illustration—or . . . :

Clues based on page layout (columns, stanzas, bolded words, etc.):

Clues based on title, author:

Probable text type (literary or informational), possible genre:

During Reading

Questions students should ask themselves for each chunk of text:

- What is the author telling me?
- Any hard or important words?
- What does the author want me to understand?
- How does the author play with language to add to meaning?

Follow-up: Text-dependent questions for the teacher to ask about each chunk of text:

First chunk:

Second chunk:

Third chunk:

Fourth chunk:

[Add additional chunks as needed]

After Reading

(Depending on time available, some tasks below may not be completed on same day as first close reading)

Follow-up tasks for close reading:

1. Important words to talk about the text:
2. Theme/lesson/message:
3. Summary or gist statement:
4. Structure and genre:
5. Optional: Additional task related to this text or students' skill needs:

Talk it out:

[Written task]