

Handout 1.3 **Excerpt From “Paul Revere’s Ride” by Henry Wadsworth Longfellow  
(CCSS Exemplar Text for Grades 6–8)**

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Listen, my children, and you shall hear  
Of the midnight ride of Paul Revere,  
On the eighteenth of April, in Seventy-five;  
Hardly a man is now alive  
Who remembers that famous day and year.

He said to his friend, “If the British march  
By land or sea from the town to-night,  
Hang a lantern aloft in the belfry arch  
Of the North Church tower as a signal light,—  
One, if by land, and two, if by sea;  
And I on the opposite shore will be,  
Ready to ride and spread the alarm  
Through every Middlesex village and farm,  
For the country-folk to be up and to arm.”

**Sample Performance Task for “Paul Revere’s Ride” from CCSS Appendix B (p. 89)**

Students *compare and contrast* the effect Henry Wadsworth Longfellow’s *poem* “Paul Revere’s Ride” has on them to the effect they experience from a *multimedia* dramatization of the event presented in an interactive digital map (<http://www.paulreverehouse.org/ride>), *analyzing* the impact of different *techniques* employed that are *unique to each medium*. [Standard RL.6.7]

**Standard RL.6.7**

Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

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