Student Reflection

While students can reflect on their own learning journey in many ways, there are a few questions that run like a red thread through all of their reflections. These include:

- What have I accomplished?
- What am I proud of?
- What are my goals?
- What do I need to do to get there?

Rather than create one student reflection sheet for the empowered student, I encourage you to create your own. Please borrow any of my ideas, but adapt it to fit the journey within your own student population for maximum authenticity.

Here are a few student reflections I have used at various grade levels and topics:

- A monthly reflection sheet used to set goals overall in class
- A monthly reading reflection sheet
- A <u>spring conference reflection sheet</u> used by students to prepare for student-led conferences
- A <u>reading habit sheet</u> to be filled out with parents; this comes courtesy of Colby Sharp. Note, this could be adapted to fit any subject.
- A <u>1st quarter reflection sheet</u> used by my seventh-grade English students to set their own grades and set goals.

Retrieved from the companion website for *Empowered Schools, Empowered Students: Creating Connected and Invested Learners* by Pernille Ripp. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2014 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.