

**Figure 3.2** Specific Proficiency Checklist

<i>The specific proficiency is . . .</i>	✓
Targeted: . . . a partial answer to a guiding question.	
Focused: . . . contains one idea.	
Complete: . . . written as a complete sentence.	
Short: . . . as concise as possible.	
Accessible: . . . easily understood by students.	
Comprehensive: . . . in combination with all other specific proficiencies, represents a complete answer to the question.	

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