

Figure 8.4 Think, Pair, Share Checklist

<i>Students know . . .</i>	✓
Who their learning partner will be before they start.	
Exactly what the thinking prompt is to which they are responding.	
How much time they will have to write their response.	
That they are to use all the time they are given to think and write about their response.	
The outcome they need to produce for the class (a written product, a comment to share with the class, thumbs up, and so forth) at the end of the conversation.	
How they should communicate with each other (in particular, how they should listen and talk).	

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