

Figure 8.5 Jigsaw Checklist

<i>Students know . . .</i>	✓
What group they will be in for the first activity (perhaps by writing down the number for their group).	
What group they will be in for the second activity (again, perhaps by writing down the number for their group).	
How they are to work together to learn and summarize what they are learning.	
The product they need to create to share with the second group.	
Before moving to the second group, that what they have created has received their teacher's stamp of approval.	
How they should communicate with each other in both groups (in particular, how they should listen and talk).	
How they will record (usually take notes or fill out a learning sheet) what they learn from their fellow students in their second group.	

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