

**Figure 8.6** Value Line Checklist

<i>Students know . . .</i>	✓
What the question is that they are considering.	
How much time they have to consider the question.	
Where the numbers for the value line are located in the room.	
Why they are being asked to line up in a value line.	
When to move and how quickly.	
What to talk about and how loud to talk.	
What to do when they get to their spot on the number line.	

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