

PUTTING CLASSROOM AUTONOMY INTO PRACTICE

1. Think about what autonomy meant for you growing up.
 - Were you raised with a value of rugged individualism or a more collaborative view of success?

 - Were you given autonomy within the limits of your family's values?

2. Now, think about autonomy from your students' points of view.
 - What might autonomy look like in the families of your students?

 - What kind of freedoms do your students' families afford them?

- Are they allowed to play outside and move independently through the neighborhood?
- Are they allowed to stay over at friends' houses?
- Do some of your students come from families who value children having a sense of autonomy that is more or less than the school wants to promote?
- How might that affect their ability to acquire a more autonomous approach in the classroom?