

PUTTING DIVERSITY AS A RESOURCE FOR TEACHING INTO PRACTICE

1. Using diversity as a resource for teaching requires teachers to continually reflect on their own attitudes, behaviors, and identities.
 - Think about what makes you feel identity safe as a teacher in your building.

- What experiences in school shaped your own identity as a student?

2. Students need to see themselves reflected in the curriculum, drawing both from their own personal lives, music, tradition, languages, and community role models and from the formal content of history and literature. Select two students and identify some natural ways to infuse their lives into the classroom.

<i>Student</i>	<i>Cultural/Language Background</i>	<i>Activity</i>

3. What are some ways to foster a process in which students of different racial, ethnic, and gender groups get to know one another and work as a team toward greater learning goals while still validating their differences?

<i>Objective</i>	<i>Activity</i>
Build a sense of team in your class	
Celebrate classroom diversity in the context of the whole group	

4. What are some age-appropriate ways you can help students to learn the value of multiple perspectives and to critically analyze content from a range of sources?

<i>Objective of the Lesson</i>	<i>Activity</i>
Respect differing opinions of their classmates	
Critically analyze history	
Critically analyze current events	
Learn about multiple global perspectives	