## PUTTING EMOTIONAL AND PHYSICAL COMFORT INTO PRACTICE

## **Plan Your Walls to Include All Students**

| Idea   | What do you have? | What do you need? |
|--|-------------------|-------------------|
| Norms, standards, and expectations   |                   |                   |
| Student writing  |                   |                   |
| Photos of students   |                   |                   |
| Photos of role models from<br>all cultures and ethnicities<br>represented among students |                   |                   |
| Student art  |                   |                   |
| Content review   |                   |                   |
| College-going motivation   |                   |                   |

## Use Positive Presuppositions: Change the Negative Phrases Into Positive Presuppositions

| Negative Presupposition   | Positive Presupposition   |
|---|---|
| It is not realistic to think you can go from being a <i>C</i> student to the honor roll in one quarter. | It is great you have made it your goal to get on the honor roll. I know you can do it by working every day with a steady focus. |
| You better study for the test, or you will fail.  |   |
| Since you don't know English, here is a picture dictionary with an easier assignment.                   |   |
| You will never be ready for college if you don't turn in your homework.                                 |   |
| Here is an easier book, so you can understand the words.  |   |
| How can you find anything in that desk?   |   |
| When will you learn to sit still?   |   |

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