## PUTTING FOCUS ON COOPERATION INTO PRACTICE

| 1. | Begin with your own experiences.  • How do feel about cooperating and collaborating?  |
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|    | • Are cooperative activities familiar to you from your family or from your school experience?   |
|    | What are the most effective cooperation strategies you have already incorporated into your classroom?   |
| 2. | Thinking of each of your students, consider cooperative activities from the diverse perspectives they may have.  • What might influence their interest in and skills with cooperative learning? |
|    | • Have they done this before?   |

| • Do they feel a sense of belonging enough to trust others in a group project?   |
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| <ul> <li>Is this something their families may value, or not? Do families expect boys and girls to have the<br/>same roles as leaders?</li> </ul> |
| • How do you respond to differences in expectations between school and families?   |
| 3. How do you make time for cooperative activities?  |
| • What other barriers do you find to helping your students learn to cooperate?   |
| • How do you overcome them?  |
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