

Rubric for Analytical Responses

| SCORE | THESIS AND OVERALL ANALYSIS | USE OF EVIDENCE | ORGANIZATION | STYLE, VOICE, AND CLARITY | CONVENTIONS AND MECHANICS |
|---|--|--|--|---|---|
| 5 Outstanding | A well-developed thesis introduces a sophisticated interpretation that goes beyond a literal level with nuanced and interesting insights | Ample and appropriately selected details effectively support the analysis throughout the response | Clear and consistent organization with well-executed transitions excellently supports the analysis, including an excellent introduction and conclusion | The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner | Syntax, grammar, and conventions are correct and add to the effectiveness of the response |
| 4 Exceeds Expectations | The thesis is clear and introduces an interpretation that goes beyond a literal level | Appropriately selected details support the analysis throughout the response | The organization is clear and supports analysis; the introduction and conclusion are well-executed | The response is clear and employs appropriate stylistic elements for effect | Few or no errors are present in usage or syntax |
| 3 Meets Expectations | The thesis is clear; interpretation may not reach beyond literal or obvious levels | Details adequately support the analysis but may demonstrate some inconsistencies in execution or application | The organization, including introduction and conclusion, are adequate to support the analysis | The response is mostly clear and adequately employs stylistic elements | Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness |
| 2 Approaching Expectations | The thesis is vague or unclear; the analysis may not accurately interpret the work | There is insufficient evidence to support the analysis or details are not always adequate to support analytical points | Some flaws in organization or lack of clarity and transitions make the analysis hard to follow | The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning | Patterns of errors in usage or syntax undermine the effectiveness of the response |
| 1 Well Below Expectations | The thesis is vague or absent, and analysis is inaccurate | Evidence and details are missing or insufficient to support the analysis | The organization lacks focus and clarity; transitions may be unclear | The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning | Significant errors in usage or syntax obscure the meaning and effectiveness of the response |