

Rubric for Comparison and Contrast

SCORE	THESIS AND DISCUSSION	USE OF EVIDENCE	ORGANIZATION	STYLE, VOICE, AND CLARITY	CONVENTIONS AND MECHANICS
5 Outstanding	A well-developed thesis clearly sets up a comparison and/or contrast and expertly lays out both the goals and organization of the response	Ample and appropriately selected details effectively support comparisons and contrasts throughout the response	Clear and consistent organization with well-executed transitions excellently supports the discussion, including an excellent introduction and conclusion	The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner	Syntax, grammar, and conventions are correct and add to the effectiveness of the response
4 Exceeds Expectations	The thesis clearly addresses both goals and organization of the comparison and/or contrast	Appropriately selected details support the comparisons and contrasts throughout the response	The organization is clear and supports the discussion; the introduction and conclusion are well-executed	The response is clear and employs appropriate stylistic elements for effect	Few or no errors are present in usage or syntax
3 Meets Expectations	The thesis is clear; the comparison and contrast is addressed in an adequate manner	Details adequately support comparisons and contrasts but may demonstrate some inconsistencies in execution or application	The organization, including introduction and conclusion, are adequate to support the discussion	The response is mostly clear and adequately employs stylistic elements	Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness
2 Approaching Expectations	The thesis is vague or unclear; the organization or goals of the comparison and/or contrast may be uncertain	There is insufficient evidence to support comparisons and contrasts, or details are not always adequate to support points	Some flaws in organization or lack of clarity and transitions make the discussion hard to follow	The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning	Patterns of errors in usage or syntax undermine the effectiveness of the response
1 Well Below Expectations	The thesis is vague or absent, and organization and goals of the comparison and/or contrast are unclear	Evidence and details are missing or insufficient to support comparisons and contrasts	The organization lacks focus and clarity; transitions may be unclear	The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning	Significant errors in usage or syntax obscure the meaning and effectiveness of the response