Rubric for Evaluation Tasks

SCORE	CRITERIA AND OVERALL EVALUATION	USE OF EVIDENCE	ORGANIZATION	STYLE, VOICE, AND CLARITY	CONVENTIONS AND MECHANICS
5 Outstanding	The criteria are presented clearly, are valid for the evaluation, and are fully addressed in a compelling manner throughout the response	Ample and appropriately selected details effectively support the assessment throughout the response	Clear and consistent organization with well-executed transitions excellently supports the evaluation, including an excellent introduction and conclusion	The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner	Syntax, grammar, and conventions are correct and add to the effectiveness of the response
4 Exceeds Expectations	The criteria are clear and valid for the evaluation and are fully addressed throughout the response	Appropriately selected details support the assessment throughout the response	The organization is clear and supports the evaluation; the introduction and conclusion are well executed	The response is clear and employs appropriate stylistic elements for effect	Few or no errors are present in usage or syntax
3 Meets Expectations	The criteria are mostly clear and valid for the evaluation and are adequately addressed throughout the response	Details adequately support the assessment but may demonstrate some inconsistencies in execution or application	The organization, including introduction and conclusion, are adequate to support the evaluation	The response is mostly clear and adequately employs stylistic elements	Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness
2 Approaching Expectations	The criteria may be vague or insufficient for the evaluation or may not be adequately addressed throughout the response	There is insufficient evidence to support the assessment, or details are not always adequate to support points	Some flaws in organization or lack of clarity and transitions make the evaluation hard to follow	The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning	Patterns of errors in usage or syntax undermine the effectiveness of the response
1 Well Below Expectations	The criteria are unclear or missing and are not adequately addressed throughout the response	Evidence and details are missing or insufficient to support the assessment	The organization lacks focus and clarity; transitions may be unclear	The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning	Significant errors in usage or syntax obscure the meaning and effectiveness of the response