

Rubric for Imaginative Tasks

SCORE	BRAINSTORMING, VISUALIZATION, AND PREDICTION	CREATIVITY	ORGANIZATION	STYLE, VOICE, AND CLARITY	CONVENTIONS AND MECHANICS
5 Outstanding	The process of imaginative thinking is thoroughly evident from student materials, including the generation and evaluation of multiple ideas	The response is creative, original, and compelling; it demonstrates a unique approach to the problem or task	The organization is appropriate to the imaginative task and showcases creative elements throughout the response	The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner	Syntax, grammar, and conventions are correct and add to the effectiveness of the response
4 Exceeds Expectations	The process of imaginative thinking is evident from student materials, including the generation and evaluation of multiple ideas	The response is creative; it demonstrates an interesting approach to the problem or task	The organization is appropriate to the imaginative task and includes creative elements throughout the response	The response is clear and employs appropriate stylistic elements for effect	Few or no errors are present in usage or syntax
3 Meets Expectations	The process of imaginative thinking is adequate; multiple ideas may have been considered	The response shows some creativity; it demonstrates an adequate approach to the problem or task	The organization is adequate for the imaginative task	The response is mostly clear and adequately employs stylistic elements	Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness
2 Approaching Expectations	The process of imaginative thinking is inconsistent or shallowly applied; ideas need more depth and development	The response is lacking in evidence of creative effort, or the approach does not augment the problem or task	The organization is unclear or does not allow creative elements to be understood	The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning	Patterns of errors in usage or syntax undermine the effectiveness of the response
1 Well Below Expectations	The process of imaginative thinking is unclear or absent	The response lacks evidence of creative effort	The organization lacks focus and clarity and interferes with comprehension	The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning	Significant errors in usage or syntax obscure the meaning and effectiveness of the response