

# Rubric for Integration and Synthesis

SCORE	THESIS AND OVERALL SYNTHESIS OF MATERIAL	USE OF EVIDENCE	ORGANIZATION	STYLE, VOICE, AND CLARITY	CONVENTIONS AND MECHANICS
<b>5</b> <b>Outstanding</b>	A well-developed thesis introduces material that has been synthesized in a sophisticated and meaningful manner	Ample and appropriately selected details are effectively combined to enhance meaning	Clear and consistent organization with well-executed transitions excellently supports the integration of material and leads to well-developed overall conclusions	The response is clear and original, and employs appropriate stylistic elements for effect in an exceptional manner	Syntax, grammar, and conventions are correct and add to the effectiveness of the response
<b>4</b> <b>Exceeds Expectations</b>	The thesis is clear and introduces material that has been synthesized in ways that contribute to meaning	Appropriately selected details are combined to enhance meaning	The organization is clear and supports the integration of material throughout the response	The response is clear and employs appropriate stylistic elements for effect	Few or no errors are present in usage or syntax
<b>3</b> <b>Meets Expectations</b>	The thesis is clear and introduces material that has been adequately synthesized for the task	Details adequately support main points but may lack integration	The organization is adequate but may not allow material to be integrated as smoothly as possible	The response is mostly clear and adequately employs stylistic elements	Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness
<b>2</b> <b>Approaching Expectations</b>	The thesis is vague or unclear; material is not smoothly or meaningfully integrated	Details are not integrated and may not support key points or overall meaning	Some flaws in organization or lack of clarity and transitions interfere with the successful integration of material	The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning	Patterns of errors in usage or syntax undermine the effectiveness of the response
<b>1</b> <b>Well Below Expectations</b>	The thesis is vague or absent and the integration of material is unclear or lacks meaning	Details are missing or insufficient to support the task	The organization lacks focus and clarity; transitions may be unclear; material is not integrated successfully	The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning	Significant errors in usage or syntax obscure the meaning and effectiveness of the response