

# Planning Page: Interpret

**Interpret:** draw from a text, data set, information, or artwork some meaning or significance; make inferences or draw conclusions about what an act, text, or event means

## Learning Goal

What will your students interpret? What learning outcomes or assessments do you wish to see?

## Before

How will you prepare students to interpret texts, issues, situations, or works?

## During

What activities will you use to model, scaffold, and engage students in interpretation?

## After

How will you measure the effectiveness of your lesson?

## Notes From This Chapter

What ideas or activities from this chapter do you wish to remember as you teach students to interpret?