## Planning Page: Interpret

**Interpret:** draw from a text, data set, information, or artwork some meaning or significance; make inferences or draw conclusions about what an act, text, or event means

Learning Goal		
What will your students interpret? What learning outcomes or assessments do you wish to see?		
Before	During	After
How will you prepare students to interpret texts, issues, situations, or works?	What activities will you use to model, scaffold, and engage students in interpretation?	How will you measure the effectiveness of your lesson?
Notes From This Chapter		
What ideas or activities from this chapter do you wish to remember as you teach students to interpret?		

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