

# Rubric for Support

SCORE	USE OF EVIDENCE AND DETAIL	IDEAS AND CONTENT	ORGANIZATION	STYLE, VOICE, AND CLARITY	CONVENTIONS AND MECHANICS
<b>5</b> <b>Outstanding</b>	Ample and appropriately selected details effectively support the main ideas throughout the response; evidence is correctly cited and smoothly incorporated so that it contributes to overall meaning	Focus is evident; topic is exceptionally well developed and suited to the audience and purpose, drawing on support to make an overall point	Clear and consistent organization with well-executed transitions excellently supports the main ideas and allows for connection of details or evidence to main points	The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner	Syntax, grammar, and conventions are correct and add to the effectiveness of the response
<b>4</b> <b>Exceeds Expectations</b>	Appropriately selected details support the main ideas throughout the response; evidence is correctly cited and incorporated so that it contributes to overall meaning	Focus is evident; topic is well developed and suited to the audience and purpose, drawing on support to make an overall point	The organization is clear and supports the main ideas with details or evidence connected to main points	The response is clear and employs appropriate stylistic elements for effect	Few or no errors are present in usage or syntax
<b>3</b> <b>Meets Expectations</b>	Details adequately support the main ideas but may demonstrate some inconsistencies in execution or application; most evidence is correctly cited; details may be incorporated in a straightforward manner	Focus is evident but possibly inconsistent; topic is somewhat developed and suited to the audience and purpose, somewhat drawing on support to make an overall point	The organization is adequate to support the main ideas; details and evidence may be inconsistently connected to main points	The response is mostly clear and adequately employs stylistic elements	Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness
<b>2</b> <b>Approaching Expectations</b>	There is insufficient evidence to support the main ideas, or details are not always adequate to support points; citations may be inconsistent or missing; incorporation of evidence may not flow smoothly	Focus is inconsistent or the topic is underdeveloped or not suited to the audience and purpose; details are not related to the overall point clearly	Some flaws in organization or lack of clarity and transitions make the main ideas hard to follow; details may be disconnected from main points	The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning	Patterns of errors in usage or syntax undermine the effectiveness of the response
<b>1</b> <b>Well Below Expectations</b>	Evidence and details are missing or insufficient to support the main ideas; citations are missing or incorrect	Response lacks focus, and the topic is underdeveloped or unsuited to the task with irrelevant or missing details	The organization lacks focus and clarity; transitions may be unclear	The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning	Significant errors in usage or syntax obscure the meaning and effectiveness of the response