

Rubric for Transformative Tasks

| SCORE | IDEAS AND CONTENT | TRANSFORMATION | ORGANIZATION | STYLE, VOICE, AND CLARITY | CONVENTIONS AND MECHANICS |
|---|--|--|--|---|---|
| 5 Outstanding | Focus is evident; topic is exceptionally well developed and suited to the audience and purpose | Material has been transformed or converted using appropriate and compelling processes or ideas | Clear and consistent organization with well-executed transitions excellently supports the transformation | The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner | Syntax, grammar, and conventions are correct and add to the effectiveness of the response |
| 4 Exceeds Expectations | Focus is evident; topic is well developed and suited to the audience and purpose | Material has been transformed or converted using appropriate processes or ideas | The organization is clear and supports the transformation | The response is clear and employs appropriate stylistic elements for effect | Few or no errors are present in usage or syntax |
| 3 Meets Expectations | Focus is evident but possibly inconsistent; topic is somewhat developed and suited to the audience and purpose | Material has been transformed or converted using mostly appropriate processes or ideas; some inconsistencies may exist | The organization is adequate to support the transformation | The response is mostly clear and adequately employs stylistic elements | Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness |
| 2 Approaching Expectations | Focus is inconsistent or the topic is underdeveloped or not suited to the audience and purpose | Transformation or conversion of material may depend on inaccurate processes or ideas or be insufficient to convince | Some flaws in organization or lack of clarity and transitions weaken the transformation | The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning | Patterns of errors in usage or syntax undermine the effectiveness of the response |
| 1 Well Below Expectations | Response lacks focus, and the topic is underdeveloped or unsuited to the task | Transformation or conversion of material is incorrectly completed or absent | The organization lacks focus and clarity; transitions may be unclear | The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning | Significant errors in usage or syntax obscure the meaning and effectiveness of the response |