

SELF-EVALUATION REPORTING FOR GREAT TEAM CONTRIBUTIONS

Students write responses to these questions or share oral evaluation with team members. Team members can also practice giving each other positive feedback and suggestions for teaming. Rehearsal is necessary to keep this a learning experience.

1. Did I contribute my full share of work to the group? Why or why not? What other help do you need to get better at this?
2. Did I use my time with the group to help with their success and keep the group focused to finish our task? Why or why not? What other help do you need to get better at this?
3. Did you communicate with others to get everyone's needs met, clarify and assist with the learning task, and get a successful result from your work? Why or why not? What other help do you need to get better at this?
4. Other observations or comments about my contribution to our team.