

First Grade CCSS Checklist

First Grade Standards for Informational Text

Key Ideas and Details	
Ask and answer questions about key details in a text.	<input type="checkbox"/>
Identify the main topic and retell key details of a text.	<input type="checkbox"/>
Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<input type="checkbox"/>
Craft and Structure	
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<input type="checkbox"/>
Know and use various text features to locate key facts or information in a text.	<input type="checkbox"/>
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<input type="checkbox"/>
Integration of Knowledge and Ideas	
Use the illustrations and details in a text to describe its key ideas.	<input type="checkbox"/>
Identify the reasons an author gives to support points in a text.	<input type="checkbox"/>
Identify basic similarities in and differences between two texts on the same topic.	<input type="checkbox"/>
Range of Reading and Level of Text Complexity	
With prompting and support, read informational texts appropriately complex for grade 1.	<input type="checkbox"/>

First Grade Standards for Foundational Skills

Print Concepts	
Demonstrate understanding of the organization and basic features of print.	<input type="checkbox"/>
Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds.	<input type="checkbox"/>
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words.	<input type="checkbox"/>
Fluency	
Read with sufficient accuracy and fluency to support comprehension.	<input type="checkbox"/>

First Grade Standards for Speaking and Listening

Comprehension and Collaboration	
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	<input type="checkbox"/>
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<input type="checkbox"/>
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<input type="checkbox"/>

Presentation of Knowledge and Ideas

- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- Produce complete sentences when appropriate to task and situation.

First Grade Standards for Language

Conventions of Standard English

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Vocabulary Acquisition and Use

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

First Grade Standards for Writing

Text Types and Purposes

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Production and Distribution of Writing

- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Research to Build and Present Knowledge

- Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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