

Kindergarten CCSS Checklist

Kindergarten Standards for Informational Text

Key Ideas and Details	
With prompting and support, ask and answer questions about key details in a text.	<input type="checkbox"/>
With prompting and support, identify the main topic and retell key details of a text.	<input type="checkbox"/>
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<input type="checkbox"/>
Craft and Structure	
With prompting and support, ask and answer questions about unknown words in a text.	<input type="checkbox"/>
Identify the front cover, back cover, and title page of a book.	<input type="checkbox"/>
Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<input type="checkbox"/>
Integration of Knowledge and Ideas	
With prompting and support, describe the relationship between illustrations and the text in which they appear.	<input type="checkbox"/>
With prompting and support, identify the reasons an author gives to support points in a text.	<input type="checkbox"/>
With prompting and support, identify basic similarities in and differences between two texts on the same topic.	<input type="checkbox"/>
Range of Reading and Level of Text Complexity	
Actively engage in group reading activities with purpose and understanding.	<input type="checkbox"/>

Kindergarten Standards for Foundational Skills

Print Concepts	
Demonstrate understanding of the organization and basic features of print.	<input type="checkbox"/>
Phonological Awareness	
Demonstrate understanding of spoken words, syllables, and sounds.	<input type="checkbox"/>
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words.	<input type="checkbox"/>
Fluency	
Read emergent-reader texts with purpose and understanding.	<input type="checkbox"/>

Kindergarten Standards for Speaking and Listening

Comprehension and Collaboration	
Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	<input type="checkbox"/>
Confirm understanding of a text read aloud or information presented orally or through other media by asking or answering questions about key details and requesting clarification if something is not understood.	<input type="checkbox"/>
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<input type="checkbox"/>
Presentation of Knowledge and Ideas	
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<input type="checkbox"/>
Add drawings or other visual displays to descriptions as desired to provide additional detail.	<input type="checkbox"/>
Speak audibly and express thoughts, feelings, and ideas clearly.	<input type="checkbox"/>

Kindergarten Standards for Language

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

With guidance and support from adults, explore word relationships and nuances in word meanings.

Use words and phrases acquired through conversation, reading and being read to, and responding to texts.

Kindergarten Standards for Writing

Text Types and Purposes

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Production and Distribution of Writing

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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