

Annotated Bibliography of Children's Books

The following is an annotated list of informational books that can be used in grades K–2. Some books would best be read aloud by the teacher; some could be part of guided reading; some could be read independently by children. This is not an exhaustive list. Because there have been so many high-quality informational books published recently, we have concentrated on those new titles, with a few classic nonfiction books added in as well. If you find a book in a series that you like or an author you like, we encourage you to look for other books in that series or by that author.

Aberg, Rebecca. *Map Keys*. Scholastic, 2003.

This book provides an explanation of what map keys are and how they can be used. (32 pp, P, G, I)

Adams, Tom. *Feel the Force!* Templar Books, 2011.

This creative, fun, and colorful book is both interactive and informative. Flaps can be lifted to discover the science and mechanics of physics while learning about pitch and intonation. Tabs can be pulled to fly a blimp or to give an electrical shock to Frankenstein. (20 pp, ILL, C, I)

Allen, Judy. *Dinosaurs*. Kingfisher, 2008.

Simple information about dinosaurs (food, size, babies, et cetera.) is presented in a lift-the-flap format, where questions are on one side and the answers are on the part revealed when the flap is lifted. (18 pp, ILL, I)

Anderson, Laurie Halse. *Thank You, Sarah: The Woman Who Saved Thanksgiving*. Simon and Schuster Books for Young Readers, 2002.

The true story of Sarah Hale, composer of “Mary Had a Little Lamb.” During the Civil War, Sarah became concerned that people were ignoring Thanksgiving, so she wrote a letter asking President Lincoln to make Thanksgiving a national holiday. (40 pp, ILL)

Arlon, Penelope. *Penguins*. Scholastic, 2012.

Using colorful photographs, this book tells of the different types of penguins, where they live, what their diets are, and how they build nests. (80 pp, TC, P, C, G, I, Series: Scholastic: Discover More)

Arlon, Penelope. *Planets*. Scholastic, 2012.

Dense with information, this book presents details about the planets and our exploration of the solar system. Each page gives facts accompanying photographs and could be a stand-alone study in itself. (79 pp, TC, P, C, G, I, Series: Scholastic: Discover More)

Askew, Amanda. *Bulldozers*. QEB Publishing, 2010.

Large photographs show the different parts of a bulldozer. Many examples of how bulldozers are used to build roads, on the farm, in mining, in the army, et cetera, are given. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Askew, Amanda. *Diggers*. QEB Publishing, 2010.

This book includes photographs of the various parts of excavators as well as photographs of the many uses for these machines, such as for digging, mining, and demolition. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Aston, Dianna Hutts, & Long, Sylvia. *A Butterfly is Patient*. Chronicle Books, 2011.

With detailed paintings of many different butterflies, this book tells the life cycle of butterflies from eggs to the beautiful creatures that fly away. (40 pp, ILL, C)

Baines, Becky. *The Bones You Own: A Book About the Human Body*. National Geographic Society, 2009.

With simple, clear, and engaging pictures, Baines explains what bones are and how they work, and gives the names of many of them. (28 pp, P, C)

Baines, Becky. *A Den Is a Bed for a Bear: A Book About Hibernation*. National Geographic Society, 2008.

Baines shares through simple text and photographs how bears hibernate over the winter. (30 pp, P, C)

Baines, Becky. *Every Planet Has a Place: A Book About Our Solar System*. National Geographic, 2008.

Bright pages engage readers as they learn about our solar system, from the sun to the Kuiper Belt. (32 pp, ILL, Series: National Geographic Kids)

Baines, Becky. *Everything Dogs*. National Geographic, 2012.

Filled with adorable photographs and interesting facts, this book shares information about man's best friend. (64 pp, TC, P, C, G, I, Series: National Geographic Kids)

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Baines, Becky. *What Did One Elephant Say to the Other? A Book About Communication*. National Geographic Society, 2008.

This book explains how elephants communicate by using their whole bodies for talking. (29 pp, P)

Baines, Becky. *What Is In That Egg? A Book About Life Cycles*. National Geographic Society, 2009.

Baines presents an egg on the first page and asks, "What's in that egg?" She considers a turtle, a fish, a frog, a butterfly, and a swan. In fascinating colored photographs following the development in the egg, the reader learns it is a chick. (29 pp, P)

Baines, Becky. *Your Skin Holds You In*. National Geographic Society, 2008.

Colorful photographs of young children are used to illustrate what skin does and why it is important. (29 pp, P, C, Series: National Geographic Kids)

Barile, Colleen. *Inventions Change Our Lives*. Abrams Learning Trends, 2007.

Barile presents examples of how telephones, cars, and lights have changed the lives of people over the years. The book includes photographs of the earliest telephones, cars, and lights as well as those of the present day. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Barner, Bob. *Animal Baths*. Chronicle Books, 2011.

Adorable collage illustrations and simple text show how a variety of animals keep clean. (32 pp, ILL)

Barth, April. *Adding Two-Digit Numbers*. Benchmark Education Company, 2009.

Using mental math, models, and place value, readers learn to add two-digit numbers. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Addition and Subtraction*. Benchmark Education Company, 2009.

Using the concepts of parts and whole, Barth illustrates how addition and subtraction are related and how these relationships can be used to develop fact families. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Addition Strategies*. Benchmark Education Company, 2009.

Barth provides examples of how to add using counting on, making doubles, and making 10. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Building With Solid Shapes*. Benchmark Education Company, 2009.

Providing examples of real buildings from around the world, Barth illustrates how architects, particularly I. M. Pei, use solid shapes in their designs. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Centimeter and Meter*. Benchmark Education Company, 2009.

Barth provides a simple explanation of the metric system's centimeter and meter. Challenges are provided to readers for using these units in measuring common distances. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

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Barth, April. *Compare and Order Numbers to 1,000*. Benchmark Education Company, 2009.

This book illustrates how comparison terms such as *equal to*, *greater than*, and *less than* can be represented by symbols ($=$, $>$, and $<$). (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Compare Numbers to 100*. Benchmark Education Company, 2009.

Ways to determine comparisons of *equal to*, *greater than*, and *less than* are presented using models, a hundred chart, and a number line. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Designing With Plane Shapes*. Benchmark Education Company, 2009.

Barth presents the plane shapes of rectangle, square, and triangle and illustrates how they can be combined in a variety of ways to make new shapes or pictures. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Estimating Sums and Differences*. Benchmark Education Company, 2009.

After providing examples of when estimation might be used, Barth shares with readers how to estimate using mental math and using tens for both sums and differences. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Finding Length*. Benchmark Education Company, 2009.

This book provides examples of how both nonstandard and standard units of measure can be used to measure length and why one system might be preferable to the other. Units of measure discussed include centimeters, inches, cubes, and paper clips. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Heavier and Lighter*. Benchmark Education Company, 2009.

Barth first gives definitions of heavy and light. Then she compares adult and baby animals to illustrate the concepts of heavier and lighter. The concept of weighing the same is also touched on briefly. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *How Many in All?* Benchmark Education Company, 2009.

Using a circus theme, this book presents addition story problems for the reader to complete. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Inch, Foot, Yard*. Benchmark Education Company, 2009.

The customary units of inch, foot, and yard and their relationship to each other are presented in this book. Examples of when it is best to use each unit are also provided. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

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Barth, April. *Numbers to 100: Before, After, and Between*. Benchmark Education Company, 2009.

Using engaging photographs and illustrations, Barth presents how to count forward and backward using a number line. (16 pp, TC, P, ILL, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *One More, One Less*. Benchmark Education Company, 2009.

With the help of adorable pets, Barth shows how to match items to determine if one set has more or less than another. Use of a number line is also included. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Plane Shapes*. Benchmark Education Company, 2009.

Barth explains the characteristics of circles, rectangles, squares, and triangles and provides examples of where to find these shapes in the world around us. (16 pp, TC, P and ILL, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Same, More, or Less?* Benchmark Education Company, 2009.

Various types of sports equipment are used to illustrate how to match sets up one-to-one to determine which sets have the same, more, or less. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Solid Shapes*. Benchmark Education Company, 2009.

Three-dimensional shapes such as cones, cubes, cylinders, and spheres are described, and examples of them in the world around are given. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Subtracting Two-Digit Numbers*. Benchmark Education Company, 2009.

To find the difference between two quantities, or subtract, Barth provides examples of using mental math, models, place value, and regrouping. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Subtraction Strategies*. Benchmark Education Company, 2009.

Using photographs of enticing food, Barth demonstrates how to subtract using counting back, addition, and doubles. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Understanding Place Value*. Benchmark Education Company, 2009.

A friendly frog shows the reader how to illustrate, read, and write up to three-digit numbers using the concept of place value. (16 pp, TC, ILL, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Understanding Tens and Ones*. Benchmark Education Company, 2009.

Barth uses photographs of adorable kittens and puppies among others to illustrate how to group items by tens to determine quantity. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

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Barth, April. *What is Longer? What is Shorter?* Benchmark Education Company, 2009.

Examples from the animal world offer readers the opportunity to compare organisms of differing lengths. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Barth, April. *Where Are the Solid Shapes?* Benchmark Education Company, 2009.

A backyard, the beach, the city, and the farm are locales that readers are offered in which to find solid shapes. Once the shapes are found, readers are to use positional words to describe each shape's location. (16 pp, TC, P, C, G, I, L, BB, Series: Math Content Connections)

Bartholomew, Cathleen. *What Is Weather?* Abrams Learning Trends, 2012.

In answering the question, "What is weather?" Bartholomew address how weather affects how we dress and what we do. She also provides examples of a day during each of the four seasons. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Bennett, Elizabeth Huff. *Counting to 10 and Beyond!* Abrams Learning Trends, 2005.

Using photographs of plants and animals that might be found on a farm, Bennett illustrates how to group by ten to count items. (14 pp, P, C, L, BB, Series: Big Book Math)

Berger, Melvin & Gilda. *Do Whales Have Belly Buttons? Questions and Answers About Whales and Dolphins.* Scholastic, 1999.

Stunning photographs help this book answer a variety of sea life questions, such as, "How did the fin get its name?" and "Can dolphins save humans?" (47 pp, TC, ILL, I)

Berger, Melvin & Gilda. *Splash: A Book About Whales and Dolphins.* Scholastic, 2001.

Many details and facts about whales and dolphins accompany photographs of these creatures of the sea. (40 pp, P, L, Series: Hello Reader: Science)

Biden, Jill. *Don't Forget, God Bless Our Troops.* Simon and Schuster Books for Young People, 2012.

Second Lady Jill Biden tells a story of a family waiting for the return of their father deployed to war. (40 pp, ILL)

Bildner, Phil. *The Unforgettable Season: The Story of Joe DiMaggio, Ted Williams, and the Record-Setting Summer of '41.* Putnam Juvenile, 2011.

The baseball season of 1941 has held many records and provided many legends for the sport. Bildner shares this season with readers, introducing them to the personalities that have made the sport so special. (32 pp, ILL)

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Bingham, Caroline. *Whales and Dolphins: Open Your Eyes to a World of Discovery*. DK Publishing, 2002.

This book explores whales and dolphins, these fascinating mammals of the ocean. (47 pp, TC, P, C, G, I)

Brannon, Barbara. *Discover Local and State Government*. Benchmark Learning, 2005.

Brannon provides simple descriptions of positions in local and state governments and what each position's responsibilities are. (24 pp, TC, P, C, G, I, Series: English Explorers Social Studies: Government and Citizenship)

Bullard, Lisa. *Loud and Quiet: An Animal Opposites Book*. Capstone Press, 2006.

This exciting book explores loud and quiet animals with colorful photographs that will engage young readers. (32 pp, P, G, I)

Burnie, David. *Mammals*. Kingfisher, 2011.

From the north tip of the Earth to the south, the world is populated by many fascinating mammals. This book introduces some of them through colorful pictures and accompanying text. (48 pp, TC, P, C, I, G)

Butterworth, Chris. *How Did That Get In My Lunch Box? The Story of Food*. Candlewick Press, 2011.

Butterworth follows the path of many common foods from field to store in this book that answers the question, "Where did my lunch come from?" (32 pp, ILL, C, I)

Cain, Brianna. *Are They Equal?* Abrams Learning Trends, 2005.

Using photographs of children of many different ethnicities, Cain provides problems for the reader to solve in determining whether two quantities are equal. (14 pp, P, C, L, BB, Series: Big Book Math)

Callery, Sean. *Life Cycles: Ocean*. Kingfisher, 2011.

Following a brief introduction to food chains, the book explores three food chains from oceans in different parts of the world: the Indian Ocean, the Pacific Ocean, and the Atlantic Ocean. (32 pp, TC, P, C, G, I, S)

Callery, Sean. *Ocean: Discover Earth's Ecosystems*. Kingfisher, 2011.

The book lists different life forms in the oceans and describes the ocean food chains. Additional "did you know" facts are presented in boxes. (32 pp, TC, P, C, G, I, S)

Callery, Sean. *Rainforest: Discover Earth's Ecosystems*. Kingfisher, 2011.

This colorful book introduces us to rain forest animals. Each page is filled with interesting information about amphibians, snakes, and mammals that are found in the rain forest. (32 pp, TC, P, C, G, I, S)

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Carney, Elizabeth. *Cats vs. Dogs*. National Geographic, 2011.

Carney compares cats and dogs across a number of characteristics from hearing to sleep habits and declares for each which is the winner. As to which makes the best pet, it is a tie. (48 pp, TC, P, G, I)

Carney, Elizabeth. *Great Migrations: Whales, Wildebeests, Butterflies, Elephants, and Other Amazing Animals on the Move*. National Geographic, 2010.

Many animals migrate. Beautiful, colorful, often close-up pictures and text tell the story of some of these creatures. (44 pp, TC, P, I)

Carolan, Terry & Joanna. *A President From Hawai'i*. Candlewick Press, 2012.

Photographs of President Barack Obama are part of collage illustrations that introduce the reader to the first American president born in Hawai'i. Many Hawaiian words are introduced, and quotes by President Obama are used to illustrate the values the president learned while growing up in this state. (24 pp, P, ILL, C, G)

Casteel, Christine. *Let's Measure With Tools*. Abrams Learning Trends, 2006.

The book demonstrates how tools of measurement, such as scales, rulers, and thermometers, can be used to measure weight, length, and temperature. In the conclusion, readers are asked to determine which measurement tool would be best to use in measuring some common items. (14 pp, P, C, L, BB, Series: Big Book Math)

Castor, Debra. *Animals in Their Habitats*. Benchmark Education Company, 2009.

Close-up photographs show some of the animals that live in ponds, in forests, in deserts, and in the Arctic. Examples are given of how the animals have adapted to their respective habitats. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

Castor, Debra. *Habitats Around the World*. Benchmark Education Company, 2009.

In beautiful photographs, Castor presents four habitats, and their plants and animals, from across the globe—a savanna, the Arctic, a tropical rain forest, and a coral reef. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

Castor, Debra. *An Oak Tree Has a Life Cycle*. Benchmark Education Company, 2009.

Using clear, close-up photographs, Castor illustrates the life cycle of an oak tree from an acorn to a tree that can live for hundreds of years. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

Castor, Debra. *The Parts of a Plant*. Benchmark Education Company, 2009.

Castor uses photographs of plants, from mangrove trees to cacti to sunflowers, to illustrate the different parts of a variety of flora. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

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Castor, Debra. *Plants in Their Habitats*. Benchmark Education Company, 2009.

This book has many colorful photographs of plants that live near ponds, in a tropical rain forest, in a desert, and in the Arctic. Examples of how these plants are suited to survive in their habitat are also included. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

Castor, Debra. *What Do Plants Need?* Benchmark Education Company, 2009.

Accompanied by beautiful photographs, Castor's text explains why plants need water, air, light, and space to grow. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

Cella, Clara. *Earth Day*. Capstone Press, 2013.

Using old black-and-white photographs and more colorful modern ones, Cella tells the history of Earth Day, why it is important, and how it can be celebrated. (24 pp, TC, P, G, I, Series: Pebbles Plus: Let's Celebrate!)

Chapman, Todd, & Judge, Lita. *D is for Dinosaur: A Prehistoric Alphabet*. Sleeping Bear Press, 2007.

In simple rhyme, each letter of the alphabet is presented as an aspect of dinosaurs. Additional information is given in sidebars. (48 pp, ILL)

Chen, Gloria. *What Is Next?* Newmark Learning, 2010.

In this book, patterns are presented using animals and other items. Readers are asked to determine what comes next in the pattern. (16 pp, P, L, Series: Rising Readers Leveled Books: Math)

Clark, Willow. *Pandas*. PowerKids Press, 2013.

Adorable photographs introduce the reader to the giant panda and the red panda, who make their homes in Asia. (24 pp, TC, P, C, G, I, Series: The Animals of Asia)

Coppendale, Jean. *Fire Trucks and Rescue Vehicles*. QEB Publishing, 2007.

Photographs present fire trucks, fire boats, ambulances, police cars, and motorcycle patrols. Text tells how each vehicle is used to keep people safe. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Coppendale, Jean. *Tractors and Farm Vehicles*. QEB Publishing, 2007.

This book has photographs and information about a variety of farm vehicles, from tractors to combines to plows. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Coppendale, Jean. *Trucks*. QEB Publishing, 2007.

Many examples of trucks from small to monster are portrayed in the large photographs. Explanations are also given of what each type of truck does. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Davies, Nicola. *Monsters of the Deep*. National Geographic Society, 2011.

Fascinating, sometimes terrifying, photographs and text tell of the large creatures that live in the sea. The book also contains action cards and directions on how to access additional information on the Internet. (32 pp, P, C)

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Davies, Nicola. *Oceans and Seas*. Kingfisher, 2011.

Beautiful, intriguing photographs introduce the reader to life in and near the oceans and seas. Projects for children and information for parents and teachers are also included. (56 pp, TC, P, C, I, Series: Science Kids)

De Capua, Sarah. *We Need Directions*. Scholastic, 2002.

Simple text accompanies photographs of children illustrating the need for the directions north, south, east, and west in finding almost any place. (32 pp, P, G, I)

Desalle, Nicole. *I Am Clean, I Am Healthy*. Abrams Learning Trends, 2011.

Simple text and photographs of young children doing the activities necessary to be clean and healthy provide the reader with models for doing the same. (14 pp, TC, P, G, I, L, BB only, Series: Big Book Health & Safety)

Desalle, Nicole. *Safe at Home*. Abrams Learning Trends, 2011.

Each page has ideas for staying safe at home and then asks, "What can you do to stay safe?" so that readers are encouraged to generate their own ideas. (14 pp, TC, P, G, I, BB only, Series: Big Book Health & Safety)

Desalle, Nicole. *Safe at Play*. Abrams Learning Trends, 2011.

In addition to giving advice for staying safe on a bicycle, playing in the sun, and playing at the park, this book challenges the reader to think of additional things to do to stay safe at play. (14 pp, TC, P, G, I, BB only, Series: Big Book Health & Safety)

Desalle, Nicole. *Safe at School*. Abrams Learning Trends, 2011.

Basic safety rules at school are presented, and readers are also asked to generate their own ideas. (14 pp, TC, P, G, I, BB only, Series: Big Book Health & Safety)

Dickman, Nancy. *World of Farming: Food From Farms*. Capstone Global Library, 2011.

Simple text and photographs depict all the different foods that come from farms. (24 pp, TC, P, G, I, Series: World of Farming)

Dickman, Nancy. *World of Farming: Jobs on the Farm*. Capstone Global Library, 2011.

There are a variety of jobs on a farm, and this book portrays many of them in photographs with accompanying simple text. (24 pp, TC, P, G, I, Series: World of Farming)

Dickman, Nancy. *World of Farming: Seasons on a Farm*. Capstone Global Library, 2011.

This book explains the seasonal changes that occur on a farm using photographs and simple text. (24 pp, TC, P, G, I, Series: World of Farming)

Dominello, Brenda. *Earth Rocks!* Abrams Learning Trends, 2007.

Clear and colorful photographs illustrate the differences between minerals and rock as well as how they change in the rock cycle. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

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Dominello, Brenda. *I Keep Myself Healthy*. Abrams Learning Trends, 2007.

Photographs of children of many ethnicities depict how to stay healthy and why it is important. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Dorion, Christiane. *How the Weather Works: A Hands-On Guide to Our Changing Climate*. Templar Books, 2011.

With pop-ups, pull-tabs, and colorful illustrations, this book explains how our climate is changing. (20 pp, ILL, C)

Dowson, Nick. *North: The Amazing Story of Arctic Migration*. Candlewick Press, 2011.

Simple text and beautiful illustrations tell the story of the many animals that migrate north to the Arctic each spring. (55 pp, ILL, G)

Dunning, Joan. *Seabird in the Forest: The Mystery of the Marbled Murrelet*. Boyds Mills Press, 2011.

This book tells how the mystery of the marbled murrelet was solved. This bird lives by the ocean, but no one had ever seen its nest. In recent years it has been discovered that the murrelet makes its nest 20 miles inland in the California forest. Beautiful drawings illustrate the bird's life. (32 pp, ILL, C)

Dunphy, Madeleine. *At Home With the Gopher Tortoise: The Story of a Keystone Species*. Web of Life Children's Books, 2010.

Dunphy shows readers how this one species, the gopher tortoise, has many other species dependent on it for survival, making it a keystone species. (32 pp, ILL)

Eggleton, Jill. *Animal Fathers*. Abrams Learning Trends, 2008.

Eggleton presents father penguins, red back poison frogs, and seahorses and their important jobs taking care of their babies. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Baby Bonobos Alone*. Global Education Systems, 2008.

This book shares the story of a woman who cared for two orphaned bonobos until they could be released back into the wild. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *A Big Earthquake*. Global Education Systems, 2008.

This book tells of a big earthquake in China and its devastating aftermath. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, Series: Abrams Learning Trends)

Eggleton, Jill. *Big Gorilla*. Abrams Learning Trends, 2009.

The big gorilla, leader of a group of gorillas in the forest, has an important job. He stands up and shows his teeth to scare away a leopard. Then he is able to take a much-needed nap. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

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Eggleton, Jill. *Brown Bear*. Abrams Learning Trends, 2009.

Eggleton presents a brown bear during each season and the important work she needs to do to survive. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Bug Hunters*. Abrams Learning Trends, 2009.

This book follows entomologists as they look for bugs all over the world. They hope to find the bugs' secrets so that this information can help people. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I L)

Eggleton, Jill. *The Call of the Sea*. Abrams Learning Trends, 2009.

Eggleton introduces the Moken people who live by the sea, where they fish and gather most of the food they need. Knowing the signs of the sea, they are also able to find safety from a tsunami. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, L)

Eggleton, Jill. *Changing Colors*. Global Education Systems, 2008.

Photographs and simple text follow a snowshoe hare from summer when its fur is brown through winter when its fur is white, explaining why this is important for its survival. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *A Crocodile Mother*. Abrams Learning Trends, 2009.

This book tells of a mother crocodile that lays her eggs in the sand and guards them until it is time for them to hatch. As the time nears, she digs up the nest and helps the hatchling emerge. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Day and Night in the Desert*. Abrams Learning Trends, 2009.

Beautiful photographs of the desert landscape are paired with photographs of wildlife that make the desert their home. Hiding underground or under rocks during the hot day, these animals come out to cross the sand during the cooler night. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Different or the Same?* Abrams Learning Trends, 2009.

Eggleton presents an albino gorilla, peacock, lion, and alligator and asks if these animals are the same as or different from their colored brethren. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Different Plants*. Abrams Learning Trends, 2009.

Some plants catch flies to eat them; some plants have very large flowers that smell yucky; some plants have seed pods that pop. All these unusual plants and more are presented in colorful photographs. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

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Eggleton, Jill. *Different Villages*. Abrams Learning Trends, 2009.

After defining what a village is, Eggleton explores those by the sea, in the mountains, and in the rain forest. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, L)

Eggleton, Jill. *The Dingo Fence*. Abrams Learning Trends, 2009.

This book tells of the Dingo Fence, which stretches across Australia and is the longest fence in the world. Its job is to keep dingoes, a doglike animal, from killing ranchers' sheep. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, C, I, L)

Eggleton, Jill. *Dolphins to the Rescue*. Global Education Systems, 2008.

Eggleton shares the story of a surfer who was attacked by a shark but rescued by a group of dolphins. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Down at the Waterhole*. Abrams Learning Trends, 2008.

This African waterhole attracts many different animals from early in the morning till late at night. An analog clock accompanies each photograph of animals as they go about their day. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Food for Zebras*. Abrams Learning Trends, 2009.

The zebras in this book have no food. It is hot, and the grass is brown. In searching for food, they meet a lion and a crocodile that are also looking for food. The zebras are able to quickly escape to the other side of the river, where there is green grass to eat. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Garbage in the River*. Abrams Learning Trends, 2009.

After briefly explaining the water cycle, Eggleton proceeds to explain why clean water in rivers is important and how garbage in the river endangers the living things that depend on the water. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L)

Eggleton, Jill. *Going Under*. Global Education Systems, 2008.

As the submarine goes down deep in the sea, the divers see many strange and fascinating creatures. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Going Up*. Global Education Systems, 2008.

Photographs with accompanying descriptions show what lives at each level of a very tall mountain. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

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Eggleton, Jill. *The Griffin Vulture*. Abrams Learning Trends, 2009.

Griffin vultures are large birds with short, heavy beaks. They eat dead animals. They have an important job—to clean. Eggleton shares how these birds use updrafts to fly, how they spot food, how they use nests, and how they feed their young. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, C, I, L)

Eggleton, Jill. *The Hand of Nature*. Abrams Learning Trends, 2009.

With accompanying photographs, Eggleton describes what happens in natural disasters such as avalanches, volcanoes, hurricanes, and droughts. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, L)

Eggleton, Jill. *A Handy Horse*. Global Education Systems, 2008.

Eggleton tells the story of Cuddles, a small horse who is smart and has very good eyesight. Her job is to help her owner, Dan, who is blind. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Harpy Eagle Chick*. Abrams Learning Trends, 2009.

This book tells of Alex and Ruth, who ventured into the rain forest to find a chick of the harpy eagle, a very large bird with very large claws. Once they find the chick, they put a GPS on its back so they can study where it goes. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L)

Eggleton, Jill. *Helicopters Help*. Abrams Learning Trends, 2008.

Helicopters are used to rescue people who are hurt on large mountains, injured on boats at sea, or stranded because of a flood. Photographs depict the rescues. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Hungry Fox*. Global Education Systems, 2008.

Following its tracks, the reader finds a fox's den and discovers what it does at night when it is hungry. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *In a Nutshell*. Global Education Systems, 2008.

An acorn can be more than just food for a squirrel. Eggleton shows how weevils, moths, and ants can use a nut as a place to lay their eggs. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, Series: Abrams Learning Trends)

Eggleton, Jill. *It Started With a Plant*. Global Education Systems, 2008.

This book portrays a simple food chain that begins with a plant and moves on to a caterpillar and then a bird. The next link in the chain, a cat, is not so lucky today. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

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Eggleton, Jill. *Knut, a Pet or Not?* Abrams Learning Trends, 2009.

Eggleton tells of Knut, a polar bear cub who was born in a zoo. Unlike cubs in the wild, Knut's mother did not take care of him. A man named Thomas had to be a mother to Knut, but Knut was not his pet. Knut is too big to play with Thomas now. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Living in a Cave.* Abrams Learning Trends, 2009.

A young Chinese girl introduces the reader to the large cave she lives in high in the mountains. The cave is so large that many people live there. She even goes to school and plays inside the cave! While the cave is much different than a house, it is where she likes to live. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Living in Space.* Abrams Learning Trends, 2009.

Eggleton compares living in space to living on Earth. Side-by-side differences in housing, moving around, eating food, venturing outside, and sleeping are noted. Even the view out of windows is compared. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Look! No Tail!* Abrams Learning Trends, 2009.

In this book Eggleton depicts how lizards, crabs, and octopi can lose a limb and then regenerate another. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Lucky Seal.* Abrams Learning Trends, 2009.

When a seal pokes his head out a hole in the ice, a polar bear spots him. The polar bear, intent on capturing his dinner, chases the seal across the ice. When the seal finds a hole in the ice, he jumps in and escapes the bear. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Lucky Water Buffalo Calf.* Abrams Learning Trends, 2009.

An African water buffalo calf could not run fast enough to get away from the lions who wanted to eat it. When both the buffalo and lion fell into the river, a crocodile decides he also wants to eat the calf. The lion wins the contest, but as he is dragging the calf out of the water, the calf's herd charges the lion and saves the calf. Suggestions to guide the adult in using the book with children are included. (16 pp, TC, P, C, I, L)

Eggleton, Jill. *Moving Elephants.* Global Education Systems, 2008.

To protect elephants in Kenya, sometimes it is necessary to move them. This book follows the elephants' journey to their safe new home. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Moving Seeds.* Abrams Learning Trends, 2009.

Eggleton explains that though seeds have no wings to fly or feet to walk, they do have many ways to get from their original plant to a new place to grow. The wind, birds, and

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water, among other things, help seeds get from here to there. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *The Nature of Things*. Abrams Learning Trends, 2009.

Eggleton presents numerous animals with strange features that help them survive. Included, among others, are the coconut crab, tapir, and bulldog ant. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, L)

Eggleton, Jill. *Night in the Garden*. Global Education Systems, 2008.

Spotlighting the animals in the dark night, Eggleton shows what animals are doing at that time. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *No Bones*. Abrams Learning Trends, 2009.

While many animals have bones, some do not. This book introduces the reader to those that do not, such as butterflies, worms, slugs, snails, and jellyfish. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Octopus Mother*. Global Education Systems, 2008.

Photographs and text describe how an octopus mother survives in the deep to care for the eggs she laid. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *A Photographer's Diary*. Abrams Learning Trends, 2009.

In diary format, Eggleton presents the adventures of a photographer who goes to Komodo Island to photograph komodo dragons, the heaviest lizards. On the fourth day he gets to see the dragon lizard up close. Suggestions to guide the adult in using the book with children are included. (20 pp, P, L)

Eggleton, Jill. *A Place to Live*. Global Education Systems, 2008.

Beautiful photographs and very simple text show bears, foxes, and tigers and the different habitats in which they can live. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Racing*. Abrams Learning Trends, 2009.

In the photographs, the reader will see race cars, boats, trucks, hot air balloons, bicycles, planes, and people in wheelchairs race. On the final page the reader can determine which car came in first, second, and third. (16 pp, P, I, L)

Eggleton, Jill. *A Real Tree House*. Abrams Learning Trends, 2009.

Some children have tree houses to play in, but some people who live in the rain forest live in real tree houses. Up high these people can keep cool and be safe from floods. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L)

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Eggleton, Jill. *Robot Crab*. Abrams Learning Trends, 2009.

Modeled after crabs that walk sideways on their eight legs, a robot was built that could go in the water. However, unlike the crab, the robot does not grow. Also unlike a crab, the robot can flip itself upright when flipped over by a wave. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Robot Lander on Mars*. Abrams Learning Trends, 2009.

Robot landers are on Mars investigating. They bring information back to scientists who want to learn if people can go to Mars. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Sleeping Animals*. Abrams Learning Trends, 2009.

By looking at the photographs, readers will determine which wild animals are asleep. Animals included are a leopard, bear, hippo, owl, bat, and snake. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Eggleton, Jill. *Smoke Jumpers Help*. Global Education Systems, 2008.

Smoke jumpers have a dirty, dangerous job. This book shows what they need to do to put out a mountain fire. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, Series: Abrams Learning Trends)

Eggleton, Jill. *The Stars Above*. Abrams Learning Trends, 2009.

Astronomers study the stars out in space. They know some things about stars but are always learning new information. Brief descriptions of black holes and supernovas are included in this book. Suggestions to guide the adult in using the book with children are provided. (16 pp, P, C, I L)

Eggleton, Jill. *A Suit for Spacewalking*. Abrams Learning Trends, 2009.

In space astronauts need protection from the sun's rays. They also need to breathe good air. That is why they wear special suits. Eggleton describes the different parts of the suit and their functions. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, C, I, L)

Eggleton, Jill. *Super Dog*. Global Education Systems, 2008.

There are many ways that Endal, a service dog, can help Allen, his owner who uses a wheelchair. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *The Tall Tree*. Global Education Systems, 2008.

Through photographs and simple text Eggleton introduces readers to all the animals that call a very tall tree home. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

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Eggleton, Jill. *The Turtle's Journey*. Abrams Learning Trends, 2009.

Eggleton follows the turtle's journey over sand to lay eggs and then go back to the sea. When the hatchlings emerge from the eggs, they have a dangerous journey from their nest to the safety of the water. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Under the Ice*. Global Education Systems, 2008.

Eggleton leads the reader under the ice into the cold water below. With brief descriptions and photographs, she shares what can be found in that murky world. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Up Pops a Mushroom*. Abrams Learning Trends, 2009.

Mushrooms are fungi. There are many different kinds. Some are poisonous, some are slimy and smell, some glow in the dark, and others are red with white spots. Suggestions to guide the adult in using the book with children are included. (16 pp, TC, P, C, I, L)

Eggleton, Jill. *What Is Long?* Global Education Systems, 2008.

From long claws, legs, and horns to long necks and noses, Eggleton presents animals with long body parts. For each long body part, there is also an illustration of an animal that does not have that part at all. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *What Next?* Abrams Learning Trends, 2009.

Three sequences from egg to adult animal are portrayed in this book. These include a chicken, a frog, and a crocodile. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *What's That?* Abrams Learning Trends, 2009.

Eggleton presents some animals that appear strange. These include the star-nosed mole, the aye-aye, the jerboa, the thorny devil, and more. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, L)

Eggleton, Jill. *Wheels*. Abrams Learning Trends, 2009.

Sets of pages within this book each present a wheel and three choices of vehicles to which the wheel could belong. The second page in each set shows the correct vehicle with the wheel. Scooter, bus, and bicycle wheels are presented. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

Eggleton, Jill. *Where Are the Bats?* Abrams Learning Trends, 2009.

In the book's photographs, bats are sleeping in the caves during the day, but at night they wake up and venture out of their caves. Eggleton shows a bat hunting a moth and a fly. Suggestions to guide the adult in using the book with children are included. (14 pp, P, I, L)

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Eggleton, Jill. *Where Can They Live? Global Education Systems*, 2008.

In this book, questions are asked and answered about whether a bird, a snake, and a frog can live on land or in the water. Close-up photographs of the surface of each animal give the reader additional information. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Whiskers. Global Education Systems*, 2008.

With simple text and close-up photographs, Eggleton presents the whiskers on a lion, a wolf, and a seal. The biggest set of whiskers, however, is that of the marmoset monkey. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L, Series: Abrams Learning Trends)

Eggleton, Jill. *Wildlife Detective. Abrams Learning Trends*, 2009.

In this book written as a diary, Eggleton presents the work of a wildlife detective who is trying to locate smugglers of exotic animals. Suggestions to guide the adult in using the book with children are included. (20 pp, P, L)

Elliott, David. *In the Sea. Candlewick Press*, 2012.

Each page is beautifully illustrated to accompany a poem about a sea animal, such as the octopus, sea horse, sardine, and others. (32 pp, ILL)

Esbaum, Jill. *Apples for Everyone. National Geographic Society*, 2009.

Esbaum presents the progression from tree blooms with bees buzzing around to harvest to eating of apples. Photographs are delicious! (16 pp, P)

Esbaum, Jill. *Everything Spring. National Geographic Society*, 2010.

Beautiful photographs depict how plants and animals awaken in the spring to experience the spring rains and warm sunshine. (16 pp, P)

Esbaum, Jill. *Seed, Sprout, Pumpkin, Pie. National Geographic Society*, 2009.

Vivid photographs depict the life cycle of a pumpkin from seed to harvest. Examples of all the ways that grown pumpkins can be used are also included. (16 pp, P)

Esbaum, Jill. *Winter Wonderland. National Geographic*, 2011.

Esbaum shares some of the common characteristics of winter—the cold and snow, the storms, and the holidays. (16 pp, P)

Feely, Jenny. *Stay Away! Eleanor Curtain Publishing*, 2003.

Many animals are dangerous, and it is important for people to know to stay away. With close-up photographs Feely presents four animals to avoid. The book includes teacher version and literacy learning activities. (16 pp, TC, P, L, I, Series: Explorations)

Fielding, Beth. *Animal Eyes. Early Light Books*, 2011.

All kinds of animals' eyes, including humans', are portrayed in colorful photographs in this book. (36 pp, P, C, G, I)

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Fischer, Kathleen. *Counting at the Zoo*. Abrams Learning Trends, 2005.

Appealing photographs of zoo animals such as bears, giraffes, dolphins, and kangaroos provide readers the opportunity to count items up to 10. (14 pp, P, L, BB, Series: Big Book Math)

Fischer, Kathleen. *How Do We Tell Time?* Abrams Learning Trends, 2005.

Fischer provides examples of how readers can use the sun and moon to determine morning, afternoon, evening, and night. She then proceeds to discuss how observing the seasons is another way to tell time. (14 pp, P, L, BB, Series: Big Book Math)

Flynn, Sarah Wassner. *Baby Animal Pop!* National Geographic Society, 2011.

This adorable book includes giant cutouts of pop-up baby animals accompanied by interesting animal facts. (20 pp, P, C, Series: National Geographic Little Kids)

Franco, Betsy, & Jenkins, Steve. *Bees, Snails, & Peacock Tails: Patterns and Shapes . . . Naturally*. Margaret K. McElderry Books, 2008.

Jenkins's attractive collage illustrations and Franco's text present the many patterns and shapes found in the natural world. (40 pp, ILL)

Frank, Matthew. *Bird's-Eye View of a Neighborhood*. Benchmark Education Company, 2009.

Combing aerial photographs of locations with maps of those same locations, Frank demonstrates what a map is and how it can be used. (16 pp, TC, P and ILL, C, G, I, L, BB, Series: Social Studies Content Connections)

Frank, Matthew. *Children Past and Present*. Benchmark Education Company, 2009.

Pairing old photographs and illustrations with new colorful photographs, the book looks at how children today and those in the past are the same and different. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

Frank, Matthew. *Map Skills*. Benchmark Education Company, 2009.

With clear and simple narrative this book explains maps, the compass rose, a map legend, and common map symbols. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

Frank, Matthew. *Maps of My School*. Benchmark Education Company, 2009.

Using the familiar locale of a school, Frank illustrates how maps can depict rooms, buildings, playgrounds, and neighborhoods. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

Frank, Matthew. *Needs Past and Present*. Benchmark Education Company, 2009.

Pairing illustrations depicting the past with modern photographs, this book looks at how people's needs have changed over the years as well as how the needs were and are met. (16 pp, TC, P and ILL, C, G, I, L, BB, Series: Social Studies Content Connections)

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Frank, Matthew. *Transportation Past and Present*. Benchmark Education Company, 2009.

Frank compares the modes of transportation that are used for waterways, railways, roadways, and airways today and in the past. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

Frost, Helen, & Gore, Leonid. *Monarch and Milkweed*. Atheneum Books for Young Readers, 2008.

Soft, colorful illustrations follow the cycle of a monarch butterfly and the milkweed plant that is its "home." (40 pp, ILL)

Frost, Helen, & Lieder, Rick. *Step Gently Out*. Candlewick Press, 2012.

With few words on each page, Frost and Lieder use simple rhyming texts and unforgettable close-up photographs to introduce readers to the world of nature. (32 pp, P)

Galvin, Laura Gates. *Alphabet of Ocean Animals*. Trudy Corporation and Smithsonian Institution, 2007.

For each letter of the alphabet, an animal is introduced with a simple rhyme. The book also includes a pull-out poster and CD. (40 pp, ILL, G)

Gibbons, Gail. *Coral Reefs*. Holiday House, 2007.

Colorful illustrations of the many, many animals that make coral reefs their home accompany information about the location of coral reefs, the types of coral reefs, and how they are formed. (32 pp, ILL, C)

Gibbons, Gail. *Dinosaurs*. Holiday House, 2008.

With simple text and her distinctive illustrative style, Gibbons introduces the reader to paleontologists and many different dinosaurs. (32 pp, ILL, C)

Gibbons, Gail. *Elephants of Africa*. Holiday House, 2010.

What is special about the African elephant's trunk, ears, tusks, skin, eyes, and teeth are all addressed in this book that shares part of the information through text and part through Gibbons's illustrations. (32 pp, ILL, C)

Gibbons, Gail. *Galaxies, Galaxies!* Holiday House, 2007.

In this book Gibbons introduces the reader to the different types of galaxies and how astronomers are able to study them. (32 pp, ILL, C)

Gibbons, Gail. *Groundhog Day!* Holiday House, 2007.

Gibbons does more than just tell the history of Groundhog Day in this book. She also provides the reader information about this animal that has the country watching each February 2. (32 pp, ILL, C)

Gibbons, Gail. *Hurricanes*. Holiday House, 2009.

Gibbons shares through illustrations and text how hurricanes are formed, what each category means, some famous hurricanes, and how meteorologists try to predict the devastating storms. (32 pp, ILL, C)

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Gibbons, Gail. *It's Snowing*. Holiday House, 2011.

In her typical style, Gibbons uses illustrations and simple, clear text to explain snow to the young reader. (32 pp, ILL, C)

Gibbons, Gail. *Ladybug*. Holiday House, 2012.

From this book, written in Gibbons's typical simple and straightforward style, the reader learns about the ladybug, the common name for a red and black spotted beetle. Facts about the ladybug's body, life cycle, and enemies are included. (32 pp, ILL, C)

Gibbons, Gail. *Monarch Butterfly*. Holiday House, 1989.

With simple illustrations and text, Gibbons follows the life cycle of the monarch butterfly from egg to migration. (32 pp, ILL, C)

Gibbons, Gail. *My Baseball Book*. HarperCollins Publishers, 2000.

Colorful illustrations and very simple text explain the fundamentals of this American pastime. (22 pp, ILL, C, G)

Gibbons, Gail. *My Basketball Book*. HarperCollins Publishers, 2000.

The book is a beginner's guide to the game of basketball. Team makeup, scoring, and vocabulary are all addressed. (22 pp, ILL, C, G)

Gibbons, Gail. *My Soccer Book*. HarperCollins Publishers, 2000.

Gibbons's simple and colorful illustrations provide the reader with information about the game of soccer from what is needed to play to the rules governing the game. (22 pp, ILL, C, G)

Gibbons, Gail. *Snakes*. Holiday House, 2007.

Fascinating illustrations of many, many kinds of snakes as well as clear text share interesting facts about these creatures that move along the ground. (32 pp, ILL, C)

Gibbons, Gail. *Tell Me, Tree: All About Trees for Kids*. Little, Brown and Company, 2002.

Featuring Gibbons's trademark illustrations, this book describes how to plant seedlings and how to identify seeds and explores the different kinds of bark. This detailed book also provides pictures of how to clearly identify trees. (32 pp, ILL, C)

Gibbons, Gail. *Tornadoes*. Holiday House, 2009.

With simple text the book tells how tornadoes are formed, the different classifications for tornadoes, and what to do if one is coming. (32 pp, ILL, C)

Gibbons, Gail. *The Vegetables We Eat*. Holiday House, 2007.

With her colorful illustrations Gibbons introduces readers to eight different kinds of vegetables: leaf, tuber, stem, bulb, fruit, flower bud, seed, and root. (32 pp, ILL, C)

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Glazer, Linda. *Garbage Helps Our Garden Grow: A Compost Story*. Millbrook Press, 2010.

Accompanied by colorful photographs of real children at work, this book explains what compost is, how to make it, and how it can be used in the garden. (32 pp, P)

Gordon, Sharon. *Hearing*. Scholastic, 2001.

With a single sentence and colorful photograph on each page, this book tells the reader about the sense of hearing. (32 pp, P, G, I)

Gordon, Sharon. *Seeing*. Scholastic, 2001.

With no more than one sentence and one photograph per page, this book tells the reader about the sense of seeing. (32 pp, P, G, I)

Gosman, Gillian. *I Have Chicken Pox*. PowerKids Press, 2013.

Gosman presents the cause, symptoms, and treatment of chicken pox with photographs of young children to illustrate her points. (24 pp, TC, P, C, G, I, Series: Get Well Soon)

Graham, Ian. *Cars*. QEB Publishing, 2008.

From race cars to hybrid cars to cars so small they can be parked sideways, this book looks at the vehicle that is seen most on the road. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Graham, Ian. *Dump Trucks and Other Big Machines*. QEB Publishing, 2008.

Large photographs help convey the gigantic size of some very large trucks and other vehicles, such as tunnelers, cranes, and concrete mixers. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Graham, Ian. *Monster Trucks*. QEB Publishing, 2008.

Graham presents photographs of some of the fastest, biggest, more powerful trucks in the world. Some participate in monster truck shows; some have important jobs to do. (24 pp, TC, P, C, G, I, Series: Mighty Machines)

Grant, Marsha. *Let's Make Patterns!* Abrams Learning Trends, 2005.

Grant uses common items such as crayons, cookie cutters, buttons, and even children to demonstrate ABAB, ABC, AAB, and ABB patterns. (14 pp, P, L, BB, Series: Big Book Math)

Grant, Marsha. *Watch What Happens!* Abrams Learning Trends, 2012.

This book poses the question, "What will happen?" when colors are mixed, water gets cold, or other phenomena occur. Rebus problems are provided at the end for the reader to determine what will happen. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Harper, Leslie. *How Do Laws Get Passed?* PowerKids Press, 2013.

Accompanied by photographs of real lawmakers at work, the text in this book explains in simple terms the process of getting laws passed in our country. (24 pp, TC, P, C, G, I, Series: Civics Q&A)

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Helfer, Ralph. *The World's Greatest Lion: A True Story of Survival*. Philomel Books, 2012.

From the African grasslands to Hollywood, this book follows Zamba, a lion who appeared in many commercials, TV shows, and movies and was MGM Studios' mascot. (40 pp, ILL)

Herold, Vickey. *Clothes Then and Now*. Benchmark Education, 2008.

Herold compares the materials used to make clothes in the past and today as well as the differences in styles. (20 pp, TC, P and ILL, C, G, I, L, Series: Early Explorers Social Studies: Then and Now)

High, Linda Oatman. *The Cemetery Keepers of Gettysburg*. Walker and Company, 2007.

Told through the eyes of the son of the Gettysburg cemetery keeper, the events of summer of 1862—including the Battle of Gettysburg, the many burials afterward, and the address by Abraham Lincoln—are shared with the reader in this book. (32 pp, ILL)

Hughes, Catherine D. *First Big Book of Animals*. National Geographic Society, 2010.

Divided into geographic regions, this book includes vivid photographs and fascinating facts about many animals of the world. (128 pp, TC, P, C, G, I, Series: National Geographic Little Kids)

Hughes, Catherine. *First Big Book of Dinosaurs*. National Geographic Society, 2011.

This book shares facts about dinosaurs, from the smallest to the largest, such as their diet and why some may have had frills, crests, and long necks. (127 pp, TC, ILL, G, I)

Hulbert, Laura. *Who Has These Feet?* Henry Holt and Company, 2011.

On one page an animal foot is shown, and on the next page an illustration of the animal itself appears. Readers are asked to guess whose foot each is before turning the page. The final pages pull out to show all the animals and their feet. (40 pp, ILL)

Hulbert, Laura. *Who Has This Tail?* Henry Holt and Company, 2012.

Similar to *Who Has These Feet?*, this book includes several two-page spreads with illustrations of tails, and when the reader turns the page, the animal in its habitat is shown. The last pages are fold-outs with all the animals. (40 pp, ILL)

Hutchinson, Caroline. *Amazing Animal Senses*. Newmark Learning, 2011.

Examples of different animals with extraordinary senses of sight, hearing, smell, or taste are presented in this book. Suggestions for extension activities are provided. (16 pp, TC, P, Series: Rising Readers Leveled Books: Science)

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Hutchinson, Caroline. *How Do Baby Animals Grow?* Newmark Learning, 2011.

Brief text describes how polar bear, kangaroo, and penguin babies grow. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *How Do You Stay Well?* Newmark Learning, 2011.

Simple text accompanies photographs of children doing the activities necessary to stay healthy. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *I Can Move.* Newmark Learning, 2011.

Simple five-word sentences caption photographs of a child moving on different playground apparatus. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *What Animal Am I?* Newmark Learning, 2011.

Riddles about squirrels, deer, birds, and spiders are accompanied by visual clues. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *What Can We See in Nature?* Newmark Learning, 2011.

Examples of what can be seen at a garden, park, beach, and lake are given. Text is very simple—there is a five- to six-word sentence on each page. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *What Do You See?* Newmark Learning, 2011.

Delicious photographs of red foods are presented alongside four-word sentences naming each. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *What Lives at the Pond?* Newmark Learning, 2011.

A variety of animals that call a pond home are shown moving in different ways—flying, swimming, walking, et cetera. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *What Season Is It?* Newmark Learning, 2011.

Hutchinson presents scenes of nature and activities associated with each of the four seasons in colorful photographs. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *What Would You Eat in the Rain Forest?* Newmark Learning, 2011.

The book begins by showing what a monkey, a toucan, an anteater, a crocodile, a snake, and a jaguar would eat in the rain forest. It ends by asking readers what they would eat.

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Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *Where Do Plants Live?* Newmark Learning, 2011.

This book gives examples of plants that live on land and some that live in the water. Close-up photographs of the plants' leaves, fruit, or flower are also shown. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Hutchinson, Caroline. *Your Body Has Parts.* Newmark Learning, 2011.

With simple text and photographs of children, the left-hand pages address different body parts, and the right-hand pages address what each body part does. Suggestions for extension activities are provided. (16 pp, P, L, Series: Rising Readers Leveled Books: Science)

Iasevoli, Brenda. *Ants! They Are Hard Workers!* HarperCollins Publishers, 2005.

This book is full of interesting facts about all different kinds of ants. The close-up, colorful photographs put the reader right in the ants' world. (32 pp, TC, P, C, G, Series: Time for Kids: Science Scoops)

Jackson, Kay. *How Many Are Left?* Abrams Learning Trends, 2005.

As a boy makes pancakes, the reader is asked to determine how many are left of each ingredient after some are added to the batter. In the end the young man makes it easy to determine how many pancakes are left as he eats them all! (14 pp, P, L, BB, Series: Big Book Math)

James, Helen Frost. *S is for S'mores.* Thomson Gale, 2007.

In simple rhyme, each letter of the alphabet is connected to an aspect of camping. Additional information is given in sidebars. The last page has a recipe for trail mix and some camping fun. (38 pp, ILL)

Jenkins, Amanda. *Tornado!* Benchmark Learning, 2005.

This is a reader's theater book with accompanying teacher's guide. It tells the story of five friends as a tornado approaches. (16 pp, G, L, Series: Reader's Theater: Science)

Jenkins, Martin. *Ape.* Candlewick Press, 2007.

This book presents the five different kinds of great apes in the world—orangutan, chimp, bonobo, gorilla, and human, comparing and contrasting each kind to the others. (48 pp, ILL, C, I)

Jenkins, Martin. *Can We Save the Tiger?* Candlewick Press, 2011.

Though the title implies the main topic of this book is the tiger, it actually examines a number of animals that are extinct or that are or have been threatened with extinction. These include the kakapo bird, the great auk penguin, and the American bison. Presented are the reasons for the threat of extinction and what is being done to prevent it from happening. (56 pp, ILL, C)

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Jenkins, Steve. *Actual Size*. Houghton Mifflin Company, 2004.

The colorful illustrations in this book show various body parts that belong to many animals, all in the actual size. Additional information on the animals is included in the last pages of the book. (28 pp, ILL)

Jenkins, Steve. *Almost Gone: The World's Rarest Animals*. HarperCollins Publishers, 2006.

Each page shows an animal that is quickly disappearing from our Earth. Listed is the geographic habitat of the animal as well as how many are left. The last pages present animals that are gone forever and those that are coming back from near extinction. (34 pp, ILL)

Jenkins, Steve. *The Beetle Book*. Houghton Mifflin, 2012.

Jenkins beautifully illustrates many different types of beetles with short descriptions of what makes each beetle unique. (40 pp, ILL, I)

Jenkins, Steve. *Bones*. Scholastic, 2010.

Human and animals bones are presented through paper collage with explanations of what each bone does. Some pages fold out for larger illustrations. (44 pp, I, C)

Jenkins, Steve. *Dogs and Cats*. Houghton Mifflin Company, 2007.

Start at the cover that says "Dogs and Cats," and the reader will learn about man's best friend. Flip the book and start at the cover that says "Cats and Dogs," and learn about this feline companion. (40 pp, ILL, C)

Jenkins, Steve. *Down, Down, Down: A Journey to the Bottom of the Sea*. Houghton Mifflin, 2009.

Beautiful, colorful collages set against the dark background of the deep sea introduce life down, down, down deep in the sea, creatures that glow, and marine snow. The last section gives more in-depth information on each animal in the book. (40 pp, ILL)

Jenkins, Steve. *Just a Second: A Different Way to Look at Time*. Houghton Mifflin, 2011.

Using animals and common occurrences, Jenkins illustrates what can be done in a second, a minute, an hour, et cetera. A timeline showing the average life span of many living things is included. (40 pp, ILL)

Jenkins, Steve. *Living Color*. Houghton Mifflin, 2007.

Beautiful illustrations provide the reader with information about animals that are yellow, blue, red, et cetera. The last section gives more in-depth information on each animal in the book. (32 pp, ILL, C)

Jenkins, Steve, & Page, Robin. *How Many Ways Can You Catch a Fly?* Houghton Mifflin Company, 2008.

This book presents the ways that different animals meet different challenges in their lives—getting food, raising young, finding shelter, et cetera. The last section gives more in-depth information on each animal in the book. (32 pp, ILL)

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Jenkins, Steve, & Page, Robin. *Move!* Houghton Mifflin Company, 2006.

This uniquely illustrated book shows many animal movements, such as slithering, swinging, walking, diving, and climbing. (32 pp, ILL)

Jenkins, Steve, & Page, Robin. *Sisters & Brothers: Sibling Relationships in the Animal World.* Houghton Mifflin Harcourt, 2008.

Jenkins and Page present information about the different types of sibling relationships that can be found in the animal world. The last section of the book contains additional facts about the animals presented earlier. (32 pp, ILL)

Jenkins, Steve, & Page, Robin. *Time for a Bath.* Houghton Mifflin Harcourt, 2011.

Each animal has its own way to keep clean, and Jenkins illustrates a wide variety of methods in this book. The last section gives additional information on animals mentioned earlier. (24 pp, ILL, Series: Time to)

Jenkins, Steve, & Page, Robin. *Time to Eat.* Houghton Mifflin Harcourt, 2011.

All animals must eat. This book presents how many do—from the large blue whale to the small black rat. The last section gives more in-depth information on each animal in the book. (24 pp, ILL, C, Series: Time to)

Jenkins, Steve, & Page, Robin. *What Do You Do With a Tail Like This?* Houghton Mifflin Company, 2003.

This creatively illustrated book describes what animals do with their eyes, noses, tails, and tongues. The last section of the book includes a detailed section on animal uses of the nose, ears, eyes, mouth, and feet. (32 pp, ILL)

Jeunesse, Gallimard, & Valat, Pierre-Marie. *Water.* Moonlight Publishing, 2010.

Using many plastic overlays, this book shares information about water. Jeunesse's text and Valat's illustrations present how much of the Earth is covered by water, the different forms of water, and how humans use water for survival and recreation. (34 pp, ILL, C, Series: My First Discoveries)

Johnson, Claire. *It All Adds Up.* Abrams Learning Trends, 2005.

At the beach, each child collects starfish, buckets of sand, or shells, among other things. The reader is asked to determine how many starfish two children collected all together as well as the combined totals for the other items. (14 pp, P, L, BB, Series: Big Book Math)

Johnson, Etta. *Local and State Government.* Benchmark Learning, 2005.

Johnson gives examples of why rules are needed, what services local and state governments provide, and the three branches of government on the state level. (24 pp, TC, P, C, G, I, Series: English Explorers Social Studies: Government and Citizenship)

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Joubert, Beverly & Dereck. *Little Kids' African Animal Book*. National Geographic Society, 2011.

Presented in alphabetical order, animals from Africa are shown in beautiful photographs with accompanying text. The book also includes an alphabetized list of animal facts. (48 pp, P, C, G)

Judge, Lita. *Bird Talk: What Birds Are Saying and Why*. Roaring Book Press, 2012.

With exquisite illustrations this book explains how various types of birds communicate. At the end of the book, many birds are described by their range and habitat. (48 pp, ILL)

Judge, Lita. *Born to Be Giants: How Baby Dinosaurs Grew to Rule the World*. Roaring Book Press, 2011.

Though many dinosaurs were large, they all started as babies. Judge tells the story of their lives as discovered by paleontologists in the digs. (48 pp, ILL)

Judge, Lita. *One Thousand Tracings: Healing the Wounds of World War II*. Hyperion Books for Children, 2007.

This true story begins in December 1946, when the author's father returned from World War II and then received a letter from a German friend who was suffering from a lack of everything. The American family collected items to send to them. This started a much larger effort to help those in 15 countries in Europe recover from the war. (40 pp, ILL)

Judge, Lita. *Yellowstone Moran: Painting the American West*. Penguin Group, 2009.

With beautiful watercolor illustrations, Judge presents the true story of Tom Moran, a painter from the city, who traveled out west to "the Yellowstone" to sketch and paint this wilderness. His sketches and paintings were presented to Congress and the president as evidence for the importance of protecting Yellowstone. As a result it was made the first American national park. (32 pp, ILL, C)

Katz, Jon. *Meet the Dogs of Bedlam Farm*. Henry Holt and Company, 2011.

Through photographs and text, four happy and hardworking dogs that live on Bedlam Farm in New York are introduced to the reader. Rose, Izzy, Frieda, and Lenore all help with farm chores. Rose herds the sheep out in the pasture. Izzy is a therapy dog who visits sick people. Frieda guards the farm and scares the cats. Lenore makes sure everyone is happy. Together, the dogs are a family. (32 pp, P, C)

Keating, Frank. *George: George Washington, Our Founding Father*. Simon & Schuster, 2012.

George Washington's life from the time he was born until he became the first US president is presented in first person. The book includes some of his Rules of Civility, a list that he wrote down as they were taught to him by his teachers. (32 pp, ILL)

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Keating, Frank. *Theodore*. Paula Wiseman, 2006.

Keating shares incidents in Theodore Roosevelt's life to bring to life this exciting personality who eventually became our 26th president. (32 pp, ILL)

Keating, Frank. *Will Rogers: An American Legend*. Silver Whistle Harcourt, 2002.

In text presented as typed notes pinned to a wall and drawings that look almost as clear as photographs, Keating and illustrator Mike Wimmer present the life of Will Rogers, his personality as well as his accomplishments. (32 pp, ILL)

Kelly, Irene. *Even an Octopus Needs a Home*. Holiday House, 2011.

From in the water, to up in the trees, to under the ground, Kelly explores how many animals make a home. (32 pp, ILL)

Kelly, Irene. *Even an Ostrich Needs a Nest*. Holiday House, 2011.

With engaging illustrations Kelly introduces some of the many types of nests made by birds. (20, ILL)

Kelly, Irene. *It's a Butterfly's Life*. Holiday House, 2007.

Step by step a butterfly's life is illustrated in this book by Irene Kelly. Soft-colored illustrations draw the reader into the action. (32 pp, ILL, C)

Kelly, Irene. *It's a Hummingbird's Life*. Holiday House, 2003.

In plain, straightforward text Kelly shares information about this jewel of a bird, from what it eats to how it migrates in the fall to warmer weather. (32 pp, ILL, C)

Kenna, Kara, & Ostarch, Judy. *Dimes*. Judy O Productions, 2009.

Shaped like a dime, this book tells the history and value of the coin as well as interesting facts about it. Sold as set with *Pennies*, *Nickels*, and *Quarters*. (24 pp, P, Series: All About Coins)

Kenna, Kara, & Ostarch, Judy. *Nickels*. Judy O Productions, 2009.

Shaped like a nickel, this book tells the history and value of the coin as well as interesting facts about it. Sold as set with *Pennies*, *Dimes*, and *Quarters*. (24 pp, P, Series: All About Coins)

Kenna, Kara, & Ostarch, Judy. *Pennies*. Judy O Productions, 2009.

Shaped like a penny, this book tells the history and value of the coin as well as interesting facts about it. Sold as set with *Nickels*, *Dimes* and *Quarters*. (24 pp, P, Series: All About Coins)

Kenna, Kara, & Ostarch, Judy. *Quarters*. Judy O Productions, 2009.

Shaped like a quarter, this book tells the history and value of the coin as well as interesting facts about it. Sold as set with *Pennies*, *Nickels*, and *Dimes*. (24 pp, P, Series: All About Coins)

Kennedy, Jeannie. *Circus Performers*. Abrams Learning Trends, 2009.

Kennedy depicts some of the different circus performers of today. Unlike in the past, when animals were a major part of circus entertainment, today it is the talents of these

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performers that fascinate crowds. They must work hard at their craft to stay safe while making the tricks look easy. Suggestions for using this book for reading and writing activities are included. (20 pp, TC, P, I, L)

Kennedy, Jeannie. *On the Ball*. Abrams Learning Trends, 2009.

Balls are used in soccer, baseball, basketball, and more. Some balls bounce; some have fuzz; some have holes; some have dimples. The football is not even round; it is an oval! Suggestions for using this book for reading and writing activities are included. (20 pp, TC, P, C, I, L)

Kennedy, Jeannie. *Over the Bridge*. Abrams Learning Trends, 2009.

This book provides the reader with a brief history of bridges and why they were built. Examples of some of the many different designs for bridges are also included. Suggestions for using this book for reading activities are included. (20 pp, TC, P, C, I, L)

Kennedy, Jeannie. *A Trip to Space Camp*. Abrams Learning Trends, 2009.

Kennedy shares how space camp provides a place where students can learn about space, math, and science. The book contains photographs of students' first-hand experiences with some of the training that astronauts must go through before going into space. Suggestions for using this book for reading and writing activities are included. (20 pp, TC, P, I, L)

Kingfisher Editors. *Baby Animals at Night*. Kingfisher, 2012.

Each photograph of a baby animal is accompanied by a brief description of what it does at night. Additional facts on the animals are found on the last pages. (14 pp, P, C, Series: Kingfisher: Baby Animals)

Kingfisher Editors. *Baby Animals in the Forest*. Kingfisher, 2012.

Interesting facts and adorable photographs depict what these animals do in the forest. Additional facts on the animals are found on the last pages. (14 pp, P, C, Series: Kingfisher: Baby Animals)

Kingfisher Editors. *Baby Animals in the Sea*. Kingfisher, 2012.

Baby animals that live by and in the sea are presented with brief narratives and simple photographs. (14 pp, P, C, Series: Kingfisher: Baby Animals)

Kingfisher Editors. *Baby Animals in the Snow*. Kingfisher, 2012.

This books presents, through photographs and brief text, baby animals as they deal with the snow in their environments. (14 pp, P, C, Series: Kingfisher: Baby Animals)

Kingfisher Editors. *Baby Animals in the Wild*. Kingfisher, 2012.

Close-up photographs of baby animals that live in the wild, along with simple text, give the reader a brief window into their world. Additional facts on the animals are found on the last pages. (14 pp, P, C, Series: Kingfisher: Baby Animals)

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Kingfisher Editors. *Pets*. Kingfisher, 2012.

Common household pets are portrayed in close-up photographs and brief descriptions. Additional facts on the animals are found on the last pages. (14 pp, P, C, Series: Kingfisher: Baby Animals)

Kirk, Ellen. *Human Footprint: Everything You Will Eat, Use, Wear, Buy, and Throw Out in Your Lifetime*. National Geographic, 2011.

Colorful photographs of everyday items illustrate how many items, such as cars, candy bars, clothes, et cetera, a person uses over a lifetime. Final pages give suggestions for reducing this footprint, the mark each person makes on the Earth's ecology. (32 pp, TC, P, Series: National Geographic Kids)

Kottke, Jan. *From Seed to Pumpkin*. Scholastic, 2000.

Clear photographs illustrate each step of a pumpkin's development. (23 pp, TC, P, G, I, L)

Landau, Elaine. *Corn*. Children's Press, 1999.

Landau introduces the reader to this staple crop, how it is grown, and for what it is used. (50 pp, TC, P, C, Series: A True Book)

Lankford, Mary. *Birthdays Around the World*. HarperCollins, 2002.

Lankford shares how birthdays are celebrated in seven countries outside the United States. Also included are some birthday superstitions. (32 pp, TC, ILL, I)

Lappi, Megan. *Decomposers*. Weigl, 2012.

Colorful close-up photographs show how natural items decompose. This book is part of a series that, when using the specially provided book code, connects with video, web links, et cetera. (24 pp, TC, P, C, G, I, L, Series: AV2: Food Chain)

Layne, Steven, & Dover, Deborah. *W Is for Windy City: A Chicago Alphabet*. Sleeping Bear Press, 2011.

From A to Z, this book describes great Chicago attractions, events, and people; it begins with the art institute and ends with the zoo. The history of Chicago is told through important people like Barack Obama, the Daleys, Oprah Winfrey, and Frank Lloyd Wright. (40 pp, ILL, C)

Lee, Anna. *Comparing Two Cities*. Benchmark Learning, 2007.

Lee compares and contrasts Beijing and Venice, their transportation systems, their foods, and their climates. (16 pp, P, C, G, L, Series: Early Explorers Social Studies: World Communities)

Leedy, Loreen. *Seeing Symmetry*. Holiday House, 2012.

In this book many, many examples of symmetry are presented, both in the natural world and in the human-made one. Even the front and back covers are symmetrical! (32 pp, ILL, G)

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Lyon, G. E. *Mother to Tigers*. Atheneum/Richard Jackson Books, 2003.

In this picture book biography, Lyon tells the remarkable story of Helen Martini, the founder of the Bronx Zoo's animal nursery and its first woman zookeeper. (32 pp, ILL)

Markle, Sandra. *How Many Baby Pandas?* Walker & Company, 2009.

Through photographs and text the reader learns about the Wolong Giant Panda Breeding Center in China. Here staff are trying to breed pandas to be released into the wild. (24 pp, P, C, G, I)

Marsh, Laura. *Amazing Animal Journeys*. National Geographic Society, 2010.

Beautiful photographs of animals in the wild document their migrations, from the zebra to the red crab to walruses. (48 pp, TC, P, C, G, I, Series: National Geographic Kids)

Marsh, Laura. *Butterflies*. National Geographic Society, 2010.

In fascinating photographs and descriptive text, Marsh depicts the monarch butterfly as it migrates south for the winter and then returns to begin its life cycle again in the spring. (48 pp, TC, P, C, G, I, Series: National Geographic Kids: Great Migrations)

Marsh, Laura. *Caterpillar to Butterfly*. National Geographic Society, 2010.

Each stage of the butterfly's life is presented in beautiful color photographs. Also included is an explanation of the difference between a butterfly and a moth. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Marsh, Laura. *Cheetahs*. National Geographic Society, 2010.

Marsh presents many interesting facts about the fastest land animal on Earth. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Marsh, Laura. *Elephants*. National Geographic Society, 2010.

This book depicts the annual migration the Mali elephant takes in search of food. Other interesting facts about this large land animal are also shared. (48 pp, TC, P, C, G, I, Series: National Geographic Kids: Great Migrations)

Marsh, Laura. *Lizards*. National Geographic Society, 2010.

This book brings the reader up close and personal with these sometimes terrifying, always captivating reptiles. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Marsh, Laura. *Ponies*. National Geographic Society, 2010.

This book explains that one herd of wild ponies has been in existence for over 500 years but that nowadays ponies are used primarily for recreational riding. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Marsh, Laura. *Sea Turtles*. National Geographic Society, 2010.

With colorful photographs Marsh tells of these intriguing creatures that are born on land but spend their lives in the ocean. (32 pp, TC, P, C, G, Series: National Geographic Kids)

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Marsh, Laura. *Spiders*. National Geographic Society, 2011.

Fascinating up-close photographs of spiders show readers what spiders do to survive. A gallery of “special spiders” is also included. (32 pp, TC, P, C, G)

Marsh, Laura. *Tigers*. National Geographic Society, 2010.

From an adorable cub to a fully grown adult busy surviving, Marsh portrays the life of a Bengal tiger. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Marsh, Laura. *Weird Sea Creatures*. National Geographic Society, 2010.

Colorful photographs with interesting facts present some of the more unusual creatures found in the sea. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Matthews, John Thomas. *Our Earth*. Abrams Learning Trends, 2012.

Matthews presents photographs and descriptions of different places on Earth, such as the Arctic, deserts, oceans, mountains, rain forests, and savannas. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

McNamara, Margaret. *Animals and the Seasons*. Benchmark Education Company, 2009.

McNamara discusses how as temperatures change with the seasons, so do animals. The book provides photographs illustrating hibernation, migration, shedding, and changes in color. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

McNamara, Margaret. *The Life Cycle of a Butterfly*. Benchmark Education Company, 2009.

Clear, close-up photographs follow the progression from egg to larva to pupa to adult butterfly. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

McNamara, Margaret. *The Life Cycle of a Frog*. Benchmark Education Company, 2009.

Like all animals a frog has a life cycle. McNamara’s book follows this cycle from egg to tadpole to adult frog and describes all the changes that take place during this fascinating cycle. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

McNamara, Margaret. *Life in a Rural Community*. Benchmark Education Company, 2009.

With colorful photographs McNamara depicts life in a rural community, its homes, jobs, and places for recreation. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

McNamara, Margaret. *Life in a Suburban Community*. Benchmark Education Company, 2009.

McNamara discusses a suburban community’s unique characteristics such as the types of homes there, where the residents work, and what types of recreation are available. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

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McNamara, Margaret. *Life in an Urban Community*. Benchmark Education Company, 2009.

Large urban communities have homes much closer together than other types of communities. The variety of jobs is greater and the places for recreation more diverse. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

McNamara, Margaret. *Plants and the Seasons*. Benchmark Education Company, 2009.

Using a variety of plants as examples, McNamara shows how plants change with each season. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

McNamara, Margaret. *Weather and the Seasons*. Benchmark Education Company, 2009.

This book shows the changes that take place over the four seasons and how those changes affect people and the activities they choose. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

McNamara, Margaret. *What Are Some Rules at Home?* Benchmark Education Company, 2009.

In this book McNamara explains how rules at home teach safety, responsibility, respect, and healthful habits. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

McNamara, Margaret. *What Are Some Rules at School?* Benchmark Education Company, 2009.

This book shares the reasons for rules at school: to help you learn, to keep you safe, to teach respect, and to help you take care of your school. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

McNamara, Margaret. *What Do Animals Need?* Benchmark Education Company, 2009.

From ermines to fish, ants, and ground agamas, McNamara illustrates why animals need food and water, oxygen, shelter, and space. (16 pp, TC, P, C, G, I, L, BB, Series: Science Content Connections)

McNamara, Margaret. *Why Do We Have Rules?* Benchmark Education Company, 2009.

In this book McNamara explains that rules and laws keep us safe and assure fairness and that obeying the rules and laws makes us good citizens of our communities. (16 pp, TC, P, C, G, I, L, BB, Series: Social Studies Content Connections)

Merritt, Donna. *Amazing Scientists*. Abrams Learning Trends, 2009.

This book tells of the important discoveries made by Galileo Galilei, Marie Curie, and George Washington Carver. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

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Merritt, Donna. *Is It Likely to Happen?* Abrams Learning Trends, 2005.

Providing scenarios from everyday life, this book asks the reader to begin to apply the concept of probability to day-to-day occurrences. (14 pp, P, C, L, BB, Series: Big Book Math)

Merritt, Donna. *Let's Eat.* Abrams Learning Trends, 2006.

Focusing on eating healthy foods, Merritt walks the reader through how to make good choices. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Merritt, Donna. *Let's Figure It Out!* Abrams Learning Trends, 2006.

Providing problems from everyday life, Merritt asks the reader to decide whether to use subtraction or addition to figure out each answer. (14 pp, P, C, L, BB, Series: Big Book Math)

Merritt, Donna. *My Wonderful Body.* Abrams Learning Trends, 2009.

Using photographs of children overlaid with illustrations of organs, Merritt discusses the body's bones, muscles, brain, heart, stomach, and lungs and why each of these is important. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Merritt, Donna. *Playground Science.* Abrams Learning Trends, 2006.

A bicycle wheel, a seesaw, and a slide are all simple machines. Using photographs of children on the playground, this book shows how these simple machines make work and play easier. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Merritt, Donna. *The Water Cycle.* Abrams Learning Trends, 2009.

Through collection, evaporation, condensation, and precipitation, nature can recycle water. Merritt presents simple experiments children can do to see this water cycle in action. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Mulcahy, Marie. *How Scientists Observe.* Abrams Learning Trends, 2006.

Mulcahy shows how microscopes, binoculars, and telescopes help scientists observe objects. Even a camera can be an important tool for scientists. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Mulcahy, Marie. *Over, Under, In, and Out.* Abrams Learning Trends, 2006.

Delightful photographs of cats crawling all over the house looking for red yarn illustrate the concepts of *between*, *in front of*, *under*, *out*, and more. (14 pp, P, C, L, BB, Series: Big Book Math)

Mulcahy, Marie. *What Time Is It?* Abrams Learning Trends, 2005.

Various children are shown at different times of their school day, from waking up to going to sleep. Each photograph is accompanied by an analog clock that notes the time. (14 pp, P, C, L, BB, Series: Big Book Math)

Murphy, Ann. *How Do We Measure?* Abrams Learning Trends, 2005.

Pairs of animals, people, or items are presented and the reader is asked to compare the height, weight, length, et cetera. The final pages have additional pairs that the reader can compare. (14 pp, P, L, BB, Series: Big Book Math)

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Murphy, Ann. *The Life of a Butterfly*. Abrams Learning Trends, 2012.

Each stage of a butterfly's life from egg to caterpillar to pupa to adult butterfly to the migration south in the winter is depicted in beautiful photographs. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Murphy, Ann. *We Can Graph It!* Abrams Learning Trends, 2005.

A class was having a pizza party. They had to decide what kinds of pizza to get. They use a graph to show each child's favorite. Using the information, they ordered some pizzas for everyone. (14 pp, P, L, BB, Series: Big Book Math)

National Geographic Kids. *Count*. National Geographic Society, 2011.

This bright, colorful board book helps children learn to count while also learning fun facts about animals. (24 pp, P, Series: National Geographic Little Kids: Look and Learn)

National Geographic Kids. *Match!* National Geographic Society, 2011.

This National Geographic Society Little Kids Look and Learn book matches many little animals, things, or creatures with a big version of the same. (24 pp, P, C, Series: National Geographic Little Kids: Look and Learn)

Nelson, Robin. *Presidents' Day*. Lerner Publications Company, 2003.

Nelson gives readers the history of Presidents' Day, originally two separate days celebrating George Washington's and Abraham Lincoln's birthdays. (23 pp, P, G, I)

Nelson, Robin. *Staying Clean*. Lerner Publications Company, 2006.

Through photographs of real children and simple text, Nelson tells why it is important to stay clean and how to do it well. (32 pp, P, G, I, Series: Pull Ahead Books: Health)

Newman, Mark. *Polar Bears*. Henry Holt and Company, 2011.

Captivating photographs of this large, adorable yet fierce animal accompany interesting facts about the largest bear in the world. Information about how to help these animals whose population is quickly shrinking is also included. (32 pp, P, C)

Nguyen, Linh. *How Many Parts?* Abrams Learning Trends, 2005.

Brief story problems dealing with both sandwiches and cereal bars demonstrate the need for dividing the food into fractions so that everyone gets an equal portion. Explanation of the terms *whole* and *fraction* are also given. (14 pp, P, C, L, BB, Series: Big Book Math)

Nunweek, Joseph. *A Mammoth Eclipse*. Abrams Learning Trends, 2009.

An eclipse happens when the moon gets between the Earth and sun and hides the sun from us. A total solar eclipse, when day becomes night, seldom happens. Eclipses don't last long, and it may be many years before another one happens. This book shows a day when people in Asia experienced a total solar eclipse. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, I, L)

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Nunweek, Lynda. *A Battle in the Deep Sea*. Abrams Learning Trends, 2009.

This book shows a sperm whale diving deep into the ocean looking for food. There it catches a giant squid that uses its tentacles to try to escape. As soon as the whale wins the battle, it must come to the surface for air. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L)

Nunweek, Lynda. *The Battle to Breathe*. Abrams Learning Trends, 2009.

In this book a Weddell seal goes under the ice to catch food. While it can hold its breath for an hour, there is trouble. After catching its dinner, it must find a hole in the ice so it can get air, but other seals are also looking for a hole in the ice. Suggestions to guide the adult in using the book with children are included. (16 pp, P, I, L)

Nunweek, Lynda. *Bully Bugs*. Abrams Learning Trends, 2009.

Even though bugs are small, some of them can quickly catch and eat others. Some will fight other bugs too. Suggestions for using this book for reading activities are included. (16 pp, P, C, I, L)

Nunweek, Lynda. *The Hoatzin Bird*. Abrams Learning Trends, 2009.

The hoatzin birds of the South American rain forests have large wings, but they are not good flyers. They must use other ways to stay safe. Nests are built in trees over water to avoid snakes and monkeys, who like to eat the chicks. Claws on top of their wings, a bad smell, an awful noise, and the ability to swim under water also help them. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, C, I, L)

Nunweek, Lynda. *Hunting for Treasure*. Abrams Learning Trends, 2009.

Small submarines and other special tools are used by treasure hunters to recover hidden treasures. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, C, I, L)

Nunweek, Lynda. *Inside-Out Skeletons*. Abrams Learning Trends, 2009.

Skeletons support people on the inside, but skeletons support other animals on the outside. Shellfish and insects have these outside skeletons or *exoskeletons*. As these animals grow, they sometimes need to shed their old skeleton to grow a new, bigger one, and during the period the new skeleton is growing, they are very vulnerable. Some day people might also want artificial exoskeletons. Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, I, L)

Nunweek, Lynda. *The Junk Raft Journey*. Abrams Learning Trends, 2009.

This book tells of some people who made a raft out of the types of junk other people had been putting in the ocean. They went on a trip on the ocean to show others what the junk was doing. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L)

Nunweek, Lynda. *Samso: The Green Dream*. Abrams Learning Trends, 2009.

The people who live on Samso, a small island in Denmark, use energy from plants, wind, water, and sunshine. None of these things will run out, and none pollute the Earth. The

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green dream of the people of Samso has come true! Suggestions to guide the adult in using the book with children are included. (20 pp, TC, P, C, I, L)

Nunweek, Lynda. *A Snake Wrangler*. Abrams Learning Trends, 2009.

When snakes come into the city, it is the snake wrangler's job to find them and take them away without hurting them. Snakes can be dangerous, so the wranglers need to be careful. Photographs document one snake wrangler's capture of a snake. Suggestions to guide the adult in using the book with children are included. (16 pp, P, C, I, L)

Nuzzolo, Deborah. *Tiger Shark*. Capstone Press, 2008.

Big colorful photos help the reader get up close and personal with these fierce predators that will eat just about anything. (32 pp, P, C, TC, G, I)

Parot, Annelore. *Kimonos*. Chronicle Books, 2011.

With flaps and cutouts, this book introduces many styles of Japanese clothing and hairdos. The colorful illustrations help show what the presented Japanese terms mean. (36 pp, ILL)

Patent, Dorothy Hinshaw. *Saving Audie: A Pit Bull Puppy Gets a Second Chance*. Walker and Company, 2011.

Heartwarming photographs tell the true story of Audie, a pit bull dog who was to be part of an illegal dog-fighting ring until he was rescued. (48 pp, P, C)

Peterson, Brenda. *Leopard and Silkie: One Boy's Quest to Save the Seal Pups*. Christy Ottaviano Books, 2012.

Six-year-old Miles is a seal-sitter who worked to protect the seals of the Pacific Northwest. This book tells his story. (32 pp, P)

Pfeffer, Wendy. *From Seed to Pumpkin*. Scholastic, 2004.

Colorful illustrations follow the progression of a pumpkin through the seasons from seed to pie. (33 pp, ILL, L)

Pfeffer, Wendy. *Life in a Coral Reef*. HarperCollins Publishers, 2009.

Beautiful collage illustrations tell the story of life in a coral reef from sun up to night. Additional information about coral reefs is given at the end of the book. (34 pp, ILL, Series: Let's-Read-And-Find-Out: Science)

Ramirez, Mark. *Energy All Around*. Abrams Learning Trends, 2007.

In colorful photographs Ramirez depicts energy in the forms of heat, light, and sound as it relates to everyday occurrences around us. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Ramirez, Mark. *Force and Motion*. Abrams Learning Trends, 2007.

Through photographs of children in motion, Ramirez shows that force can be pushing or pulling and that it can make an object move or even lift it. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

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Rappaport, Doreen. *Eleanor, Quiet No More*. Hyperion Books, 2009.

With soft illustrations and direct quotes, this book tells the story of Eleanor Roosevelt, who went from a quiet, shy child to the First Lady of the United States and a leader in her own right. (48 pp, ILL)

Raymond, Christopher. *I Learn With My Senses*. Abrams Learning Trends, 2012.

In this book readers are asked to consider what they can learn using their senses of sight, hearing, touch, smell, and taste and what parts of their bodies they use to take in this information. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Raymond, Christopher. *The Mystery Seeds*. Abrams Learning Trends, 2012.

Raymond presents mystery seeds that are planted and observed. Roots, leaves, and a stem grow until finally a flower appears and the mystery is solved. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Raymond, Christopher. *Science Detectives*. Abrams Learning Trends, 2009.

In this book children take on the role of science detectives to look, record, and predict. Then they must experiment to see if their prediction comes true. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Raymond, Christopher. *Tell Me All About It*. Abrams Learning Trends, 2012.

Just as a scientist does, the reader of this book is asked to observe and predict size comparisons, sink/float outcomes, and magnet attraction. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Reed, Hannah. *Sea Otters in the Kelp Forest*. Eleanor Curtain Publishing, 2009.

Reed illustrates with photographs how sea otters contribute to life in the kelp forest and why these animals are protected. (16 pp, ILL, C, L, Series: Flying Start to Literacy)

Reed, Hannah. *Using Color*. Eleanor Curtain Publishing, 2003.

This book contains vivid photographs of animals using color to survive. This book includes a teacher version and literacy learning activities. (16 pp, TC, P, I, L, Series: Explorations)

Reed, Hannah. *What Am I?* Eleanor Curtain Publishing, 2009.

Reed presents a riddle describing one animal. Each page presents more information and comparisons to other animals. The last page has the answer to the riddle. (16 pp, P, L, Series: Flying Start to Literacy)

Rees, Rod. *Robots*. Eleanor Curtain Publishing, 2003.

Detailed descriptions of how robots can be used around the house and in the workplace accompany pictures of the robots at work. This book includes a teacher version and literacy learning activities. (24 pp, TC, P, C, L, Series: Explorations)

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Reid, Margarette. *Lots and Lots of Coins*. Dutton Children's Books, 2011.

Illustrations with speech "bubbles" share interesting facts about the history of money and in particular the coins used in the United States. (32 pp, ILL, C)

Rizzo, Johanna. *Oceans: Dolphins, Sharks, Penguins, and More!* National Geographic Society, 2010.

The colorful photographs in this book match the detailed descriptions of each sea animal. The book answers such questions as what makes a dolphin a dolphin and why penguins wear funny costumes. (64 pp, TC, P, C, G, I)

Rodriguez, Miguel Ortega. *How Else Can We Show It?* Abrams Learning Trends, 2005.

A class is picking their favorite pet. They use real objects, tally marks, a bar graph, and a pie chart to show how the class voted. (14 pp, P, L, BB, Series: Big Book Math)

Romero, Libby. *Discover Forensic Chemistry*. Benchmark Education Company, 2006.

Simple descriptions and photographs of the work done by forensic chemists present a first glimpse at this fascinating occupation. (24 pp, TC, P, C, G, I, Series: English Explorers: Chemistry)

Romero, Libby. *Discover Kitchen Chemistry*. Benchmark Education Company, 2006.

Photographs and simple descriptions show the chemistry that takes place in the kitchen. (24 pp, TC, P, C, G, I, Series: English Explorers: Chemistry)

Romero, Libby. *Discover Medical Chemistry*. Benchmark Education Company, 2006.

Pharmacists, doctors, scientists, nutritionists, and their work in medical chemistry are all portrayed in photographs and simple descriptions. (24 pp, TC, P, C, G, I, Series: English Explorers: Chemistry)

Romero, Libby. *Forensic Chemistry*. Benchmark Education Company, 2006.

This book has higher level text and builds on the information in *Discover Forensic Chemistry*. (32 pp, TC, P, C, G, I, Series: English Explorers: Chemistry)

Romero, Libby. *Kitchen Chemistry*. Benchmark Education Company, 2006.

This book has higher level text and builds on the information in *Discover Kitchen Chemistry*. (24 pp, TC, P, C, G, I, Series: English Explorers: Chemistry)

Romero, Libby. *Medical Chemistry*. Benchmark Education Company, 2006.

This book has higher level text and builds on the information in *Discover Medical Chemistry*. (24 pp, TC, P, C, G, I, Series: English Explorers: Chemistry)

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Roth, Susan L., & Trumbore, Cindy. *The Mangrove Tree: Planting Trees to Feed Families*. Lee and Low Books, 2011.

Beautiful textural collage pictures help tell the story of the mangroves that were planted by the Red Sea by Dr. Gordon Sato because of their tolerance of the salty climate. Everyone and everything benefited from the mangroves that provided food for animals and oxygen for all to breathe. (40 pp, ILL, C, G)

Rotner, Shelley. *Senses in the City*. Millbrook Press, 2008.

This book follows a group of children as they find all the things that can be seen, heard, smelled, tasted, and touched in the big city. (32 pp, P)

Rotner, Shelley. *Senses on the Farm*. Millbrook Press, 2009.

With large, wonderful photographs of children busy on a farm, Rotner shows how each sense is used through the many activities there. (32 pp, P)

Rotner, Shelley, & Kelly, Sheila. *I'm Adopted! Holiday House*, 2011.

Heart-warming photographs of children in their adoptive families provide the background for discussing the why and how of adoption as well as what it means to both the children and the families they join. (32 pp, P, C)

Rotner, Shelley, & Kelly, Sheila. *Many Ways: How Families Practice Their Beliefs and Religions*. Millbrook Press, 2006.

Rotner uses photographs of real families to show that while there may be many ways to practice religious beliefs, there are also similarities, and all should be respected. Information about the photographs and further readings are provided in the last section. (32 pp, P)

Rotner, Shelley, & Kelly, Sheila. *Shades of People*. Holiday House, 2009.

Rotner's photographs portray all the many shades of color seen on people's skin. Children in the photographs are shown doing everyday activities. (32 pp, P)

Rotner, Shelley, & Woodhull, Anne. *The Buzz on Bees*. Holiday House, 2010.

This book's colorful close-up photographs bring the reader into the world of bees. The important question, "Why are they disappearing?" is addressed, and suggestions are given for helping these busy creatures. (32 pp, P, C)

Rotner, Shelley, & Woodhull, Anne. *Every Season*. Roaring Brook Press, 2007.

With few words and beautiful photographs, the book shares the activities associated with each season. (32 pp, P)

Rumsch, BreAnn. *Money Matters*. ABDO Publishing Company, 2013.

The history of money is explained in this book as are concepts such as scarcity, credit, debt, and fiscal fitness. Also listed are all the different features of a US five-dollar bill

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and the names of some foreign coins and bills. A website is given for more information. (32 pp, TC, P, C, G, I, Series: Economy in Action)

Rustad, Martha. *Animals in Fall*. Capstone Press, 2008.

Simple text accompanies close-up photographs of many animals preparing for winter. (24 pp, TC, P, G, I, Series: Pebble Plus: All About Fall)

Sanchez, Maria. *Sun and Shadows, Sky and Space*. Abrams Learning Trends, 2006.

As the Earth spins creating night and day, it also rotates around the sun creating seasons and a year. The location of the sun in the sky also determines the length of shadows. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Santiago, Rosario Ortiz. *Amazing Plants*. Abrams Learning Trends, 2006.

Some plants smell bad; some plants hitch rides on animals. It is amazing how all the different plants survive! (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Sayre, April Pulley. *Vulture View*. Henry Holt, 2007.

In simple rhyme the day of a vulture is revealed as it looks for food, cleans itself, and settles in for the night. (32 pp, ILL)

Schmerler, Alison. *Look for Shapes*. Abrams Learning Trends, 2005.

Using photographs of common everyday objects, Schmerler shows how squares, rectangles, triangles, and circles can be found in the world around us. (14 pp, P, L, BB, Series: Big Book Math)

Schmerler, Alison. *Solid Shapes*. Abrams Learning Trends, 2005.

Examples of spheres, cubes, cylinders, and rectangular prisms are presented in this book through photographs of common items. (14 pp, P, L, BB, Series: Big Book Math)

Schreiber, Anne. *Volcanoes!* National Geographic, 2008.

This book focuses on the "Ring of Fire," the eastern coast of Asia and the western coast of North and South America, to explain how volcanoes are formed and what happens during an eruption. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Schuetz, Kari. *Giant Pandas*. Bellwether Media, 2012.

One to two sentences accompany each photograph, giving interesting facts about giant pandas. (24 pp, TC, P, G, I, L, Series: Blastoff Readers: Animal Safari)

Schuh, Mari. *Tools for the Garden*. Capstone Press, 2010.

Each photograph of a garden tool is accompanied by a simple explanation of its purpose. Also included is a list of additional readings and Internet resources. (24 pp, TC, P, G, I, Series: Pebble: Gardens)

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Schuh, Mari. *Vegetables on My Plate*. Capstone Press, 2013.

Using the MyPlate concept, this book explores the different ways vegetables can be part of a healthy diet. Photographs of young children enjoying these vegetables are included. (24 pp, TC, P, G, I, Series: Pebble Plus: What's on MyPlate?)

Scott, Janine. *Climbing a Rock Wall*. Abrams Learning Trends, 2009.

Rock climbing is hard work. For safety, climbers use special equipment and always climb with a partner. Getting down is much easier than getting up! Suggestions for using this book for reading and writing activities are included. (20 pp, TC, P, C, I, L)

Scott, Janine. *Race to the Finish*. Abrams Learning Trends, 2009.

Racing cars can take a lot of work. The cars and drivers spend days getting ready for the race. The drivers have special equipment to help them keep safe. What is done if there is a crash, what the different flags mean, and why some cars never finish a race are all explained in this book. Suggestions for using this book for reading and writing activities are included. (20 pp, TC, P, C, I, L)

Serafini, Frank. *Looking Closely in the Rain Forest*. Kids Can Press, 2010.

Every other page shows a small, close-up photograph of something in the rain forest and asks the reader to identify it. The next page shows a larger photograph accompanied by information about the plant or animal. (40 pp, P)

Serrano, John. *Being a Good Citizen*. Newmark Learning, 2010.

Serrano addresses what a good citizen should do at home, at school, and in the community. (16 pp, TC, P, C, L, Series: Rising Readers Leveled Books: Social Studies)

Shanahan, Kerrie. *Animals That Store Food*. Eleanor Curtain Publishing Company, 2010.

Detailed information how acorn woodpeckers, squirrels, beavers, pikas, honeypot ants, and bees store food accompany colorful photographs of each animal. (24 pp, TC, P, C, G, L, Series: Flying Start to Literacy)

Shanahan, Kerrie. *Teach Me How*. Eleanor Curtain Publishing, 2009.

Engaging photographs show parent animals teaching their young important survival skills. (16 pp, ILL, L, Series: Flying Start to Literacy)

Shields, Amy. *First Big Book of Why*. National Geographic, 2011.

From "Why do I have curly hair?" to "Why do bugs bite?" Shields provides easy to understand explanations for some of the many questions young children ask. Each answer has colorful and intriguing photographs to illustrate the information. (128 pp, TC, P, C, G, I, Series: National Geographic Little Kids)

Shields, Amy. *Train*. National Geographic, 2011.

This book presents the different types of trains, how trains helped built America, and other interesting facts about this mode of transportation. (32 pp, TC, P, G)

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Simon, Seymour. *Animals Nobody Loves*. Chronicle Books, 2001.

In Simon's book, beautiful close-up photographs accompany full-page descriptions of some of the more frightening animals on Earth. These include, among others, cobras, cockroaches, and piranhas. (48 pp, TC, P)

Singer, Marilyn. *Caterpillars*. EarlyLight Books, 2011.

With verse and simple text Singer shares the life of caterpillars—how they avoid predators, travel long distances, and go through metamorphosis. (40 pp, P, C, G, I)

Smith, Jayne. *Living Things Are Everywhere!* Abrams Learning Trends, 2012.

Living things grow. They need food, and they need to breathe. Plants make seeds to grow into new plants; animals make babies. The reader is asked to use these characteristics to determine whether something is living or nonliving. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Sobol, Richard. *The Story of Silk: From Worm Spit to Woven Scarves*. Candlewick Press, 2012.

Detailed text and illustrative photographs explain the process of producing silk, from the raising of the silk worms to the weaving of fabric. This book would best be read or paraphrased with children. (37 pp, P, C, G)

Springett, Martin. *Kate and Pippin: An Unlikely Love Story*. Henry Holt and Company, 2012.

This book uses photographs and simple text to tell the true story of how a rescued orphaned fawn and a family's Great Dane became the best of friends. (32 pp, P)

St. George, Judith. *Stand Tall, Abe Lincoln*. Philomel Books, 2008.

St. George's book focuses on Abraham Lincoln's life from his birth until he set off on his own. The importance of his mother, his stepmother, and school are all addressed. (48 pp, ILL)

Stewart, Melissa. *Deadliest Animals*. National Geographic Society, 2011.

With fascinating and often frightening photographs and complimentary text, Stewart shares information about some of the deadliest animals on Earth. (48 pp, TC, P, C, G, I, Series, National Geographic Kids)

Stewart, Melissa. *Snakes!* National Geographic, 2009.

Fascinating photographs depict the unique characteristics of snakes. (32 pp, TC, P, C, G, Series: National Geographic Kids)

Stewart, Melissa. *Titanic*. National Geographic Society, 2012.

The story of the tragic sinking of this great ship is told. Photographs of the past when the Titanic set sail and modern photographs of the sunken ship under water accompany the narrative. (48 pp, TC, P, C, G, I, Series: National Geographic Kids)

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**Stott, Carol. *I Wonder Why Stars Twinkle and Other Questions About Space*.
Kingfisher, 2011.**

Each page addresses a different question about space. Answers are illustrated with drawings and comic pictures. (32 pp, TC, ILL, C, I, Series: I Wonder Why)

Sutton, Sally. *Demolition*. Candlewick Press, 2012.

Each set of pages depicts a different step in the process of demolition. Readers will enjoy the sound words used throughout the book. (32 pp, ILL)

Swain, Cynthia. *Schools Then and Now*. Benchmark Learning, 2008.

Alternating pages between depictions of then and now, Swain compares school buildings, furniture, and writing materials of the past with those of today. (16 pp, P and ILL, G, L, Series: Early Explorers: Social Studies: Then and Now)

Sweet, Melissa. *Balloons Over Broadway: The True Story of the Puppeteer of Macy's Parade*. Houghton Mifflin Books for Children, 2011.

Colorful illustrations accompany the story of Tony Sarg, a puppeteer in New York, whose puppets performed in Macy's store windows. When Macy's decided to have a parade on Thanksgiving Day in 1924, Tony was part of it. The wild animals that were part of the parade scared some children, so Macy's wanted Tony to replace the animals. Thinking of the Goodyear blimp, Tony designed the giant balloons that have become an iconic part of the parade. (40 pp, ILL, C, I)

Swinburne, Stephen. *Whose Shoes?* Boyds Mills Press, 2010.

Every other page depicts a pair of shoes with the question, "Whose shoes?" The next page shows the person who might wear them. (32 pp, P)

Talia, James. *At Lunchtime*. Eleanor Curtain Publishing, 2003.

Lunch is a young boy's favorite meal. He shares how he, his father, his mother, his grandma, and his grandpa spend their lunches. This book includes a teacher version and literacy learning activities. (20 pp, P, L, Series: Explorations)

**Thimmesh, Catherine. *Friends: True Stories of Extraordinary Animal Friendships*.
Houghton Mifflin, 2011.**

This book of unlikely animal friendships tells the struggles of each animal and how each found companionship in an animal friend, in many cases one that most likely would have been a predator in the wild. (32 pp, P, C)

Tomecek, Steve. *Rocks and Minerals*. National Geographic, 2010.

With colorful photographs Tomecek introduces the reader to the many different types of rocks and minerals and identifies their origin. (32 pp, P, ILL, C, Series: National Geographic Kids: Jump Into Science)

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Torrise, Cathy. *Before It Gets to the Store*. Abrams and Company Publishers, 2009.

Torrise follows milk, apples, eggs, grains, and paper from their origins to the store. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

Torrise, Cathy. *Eat All Your Colors*. Abrams Learning Trends, 2011.

Pointing out that each color of fruit and vegetable does something to help your body grow and stay healthy, this book encourages readers to pick a colorful array of fruits and vegetables each day. (14 pp, TC, P, G, I, L, BB, Series: Big Book Health & Safety)

Torrise, Cathy. *Families Are Special*. Abrams and Company Publishers, 2009.

Celebrating the diversity of families found in our country, this book presents some of the many different family structures that can be found. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

Torrise, Cathy. *Get Up and Go!* Abrams Learning Trends, 2011.

The book points out the importance of exercise to having a healthy life. Suggestions of activities that can be done to get this exercise are given. (14 pp, TC, P, G, I, L, BB, Series: Big Book Health & Safety)

Torrise, Cathy. *Getting Along*. Abrams Learning Trends, 2009.

Torrise presents scenarios of conflict and asks the reader, "How would you like to be treated?" to illustrate the concept that getting along with others means treating them as you would want to be treated. (14 pp, TC, P, G, I, BB only, Series: Big Book Social Studies)

Torrise, Cathy. *Healthy Day*. Abrams Learning Trends, 2011.

Illustrated with photographs of young children doing the various activities, Torrise points out the many ways that a person can strive to lead a healthy lifestyle. (14 pp, TC, P, G, I, L, BB, Series: Big Book Health & Safety)

Torrise, Cathy. *Hello, World!* Abrams Learning Trends, 2009.

This book presents many different ways to say "hello" in a variety of different languages. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

Torrise, Cathy. *I Keep Myself Safe*. Abrams Learning Trends, 2012.

Stressing the importance of keeping safe on a bike, in a car, in the sun, at home, and in the water, the book provides photographs of children doing just that. (14 pp, TC, P, G, I, L, BB, Series: Big Book Science)

Torrise, Cathy. *I Know First Aid*. Abrams Learning Trends, 2011.

Torrise models with photographs of children how young children can provide simple first aid when it is needed. (14 pp, TC, P, G, I, L, BB, Series: Big Book Health & Safety)

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Torrise, Cathy. *Long Ago and Now*. Abrams and Company Publishers, 2009.

This book compares work, transportation, and city life in the past to what they are today. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

Torrise, Cathy. *Match-Up Fun*. Abrams Learning Trends, 2005.

Using instances of children at an amusement park, Torrise provides examples of one-to-one correspondence. (14 pp, P, L, BB, Series: Big Book Math)

Torrise, Cathy. *My Community*. Abrams and Company Publishers, 2009.

With simple text Torrise presents what makes a community, such as its schools, post offices, police stations, libraries, markets, restaurants, hospitals, banks, and other places where people can work. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

Torrise, Cathy. *Our Country*. Abrams Learning Trends, 2009.

With photographs, illustrations, and simple text, this book introduces readers to basic facts about the United States of America. (14 pp, TC, P and ILL, G, I, BB only, Series: Big Book Social Studies)

Torrise, Cathy. *Right Down the Middle*. Abrams Learning Trends, 2006.

Through simple illustrations and photographs of everyday items, the concept of symmetry is explored. (14 pp, P, L, Series: Big Book Math)

Torrise, Cathy. *Take a Stand*. Abrams Learning Trends, 2011.

This book provides vignettes that give the reader the opportunity to make choices regarding taking a stand when injustices are being done. (14 pp, TC, P, G, I, BB only, Series: Big Book Health & Safety)

Torrise, Cathy. *Tell Someone You Trust*. Abrams Learning Trends, 2011.

With each scenario, Torrise asks, "Who would you tell?" so that readers can brainstorm people they can trust when they need help. (14 pp, TC, P, G, I, L, BB only, Series: Big Book Health & Safety)

Torrise, Cathy. *We Need Rules*. Abrams and Company Publishers, 2009.

The book presents the case for why rules are important and needed so that schools can run smoothly. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

Torrise, Cathy. *What Should I Put on My Plate?* Abrams Learning Trends, 2012.

Appealing photographs of healthy food help the reader determine what is best to eat for a healthy lifestyle. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Torrise, Cathy. *Where Are We?* Abrams and Company Publishers, 2009.

This book explains why people need maps, and how maps can help us to find places and things. Examples of this are provided. (14 pp, TC, P, G, I, L, BB, Series: Abrams Learning Trends)

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Urbigkit, Cat. *Brave Dogs, Gentle Dogs. Perros Guardianes, Perros Valientes.*

Boyd's Mills Press, 2005.

Adorable photographs help tell the story of sheep, the dogs who guard them, and their lasting friendship. (32 pp, P)

Urbigkit, Cat. *Cattle Kids: A Year on the Western Ranch.* Boyd's Mills Press, 2007.

This book tells the true story of cattle kids, children who live on cattle ranches in the West and help with calving, branding, and vaccinating the cattle. (32 pp, P)

Urbigkit, Cat. *The Guardian Team: On the Job With Rena and Roo.* Boyd's Mills Press, 2011.

Urbigkit tells the true story of Roo, a wild burro separated from her mother, and Rena, a small pup, who bonded on a farm in Wyoming. Together they became livestock guardians and protected lambs from predators. (32 pp, P)

Urbigkit, Cat. *Puppies, Puppies Everywhere!* Boyd's Mills Press, 2006.

This book is filled with adorable pictures of puppies doing what puppies love to do. Accompanying simple verse shares additional information with the reader. (22 pp, P)

Urbigkit, Cat. *The Shepherd's Trail.* Boyd's Mills Press, 2008.

In this book Urbigkit follows the life of a shepherd from breeding season to shearing season to lambing season. (32 pp, P)

Urbigkit, Cat. *A Young Shepherd.* Boyd's Mills Press, 2006.

Cass, a 12-year-old boy who lives on a sheep ranch in Wyoming, has various duties he needs to perform to take care of his flock of sheep. (32 pp, P)

Van Steenwyk, Elizabeth. *First Dog Fala.* Peachtree Publishers, 2008.

This book tells the true story of Fala, President Franklin D. Roosevelt's dog, and how he and the president became fast companions. (32 pp, ILL)

Wadsworth, Ginger. *Camping With the President.* Calkins Creek, 2009.

Wadsworth tells the story of Teddy Roosevelt's four-day camping trip with John Muir, a world-famous naturalist, in Yosemite National Park. This was one of the inspirations for President Roosevelt setting aside public lands for national parks, a hallmark of his presidency. (32 pp, ILL)

Wallner, Alexandra. *Betsy Ross.* Holiday House, 1994.

While many know of Betsy Ross as the creator of the first American flag, many do not know the life story told in this book. With simple colorful illustrations Wallner tells the reader about this extraordinary woman. (32 pp, ILL)

Wasp, Megan. *All Kinds of Animals.* Abrams Learning Trends, 2006.

Colorful photographs of mammals, birds, fish, reptiles, amphibians, and insects accompany interesting facts about each. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

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Wasp, Megan. *Amazing Animals*. Abrams Learning Trends, 2006.

Wasp discusses the amazing adaptations some species have made to survive. Some of these adaptations include camouflage, color, speed, shells, sprays, and quills. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Wasp, Megan. *Dinosaur Science*. Abrams Learning Trends, 2006.

The book introduces the science of paleontology and how it investigates these animals that have been gone for so many years. (14 pp, TC, P and ILL, C, G, I, L, BB, Series: Big Book Science)

Wasp, Megan. *Our Solar System*. Abrams Learning Trends, 2006.

This book presents the sun, the nine planets in our solar system, and the Earth's moon, sharing interesting facts about each. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Wasp, Megan. *Saving Our Planet*. Abrams Learning Trends, 2006.

Wasp both makes the case for why everyone needs to take care of our planet and suggests what children can do to help. (14 pp, TC, P, C, G, I, L, BB, Series: Big Book Science)

Weatherford, Carole Boston. *The Beatitudes: From Slavery to Civil Rights*. Eerdmans Books for Young Readers, 2010.

Based on each of the Beatitudes, moments in the struggle of African Americans to move from slavery to civil rights are presented in simple text. The last section of the book has short biographies on the people mentioned earlier. (36 pp, ILL)

Weatherford, Carole Boston. *Moses: When Harriet Tubman Led Her People to Freedom*. Hyperion Books for Children, 2006.

Beautiful illustrations and unique fonts tell the story of Harriet Tubman's first trip to freedom from slavery and her start as "the Moses of her people," leading others to freedom also. (48 pp, ILL)

Weber, Belinda. *Reptiles*. Kingfisher, 2011.

Captivating photographs invite the reader into the world of reptiles. Here the reader learns many interesting facts about these often-rejected animals. The book also includes projects that children can do in conjunction with the facts they have learned. (56 pp, TC, P, C, G, I, Series: Kingfisher Young Knowledge)

White, Becky. *Betsy Ross*. Holiday House, 2011.

Simple text tells the story of how Betsy Ross created the first American flag. The text is accompanied on each page by a different quilted scene. (32 pp, ILL)

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Wood, Emily. *Dogs*. Eleanor Curtain Publishing, 2009.

Appealing photographs of dogs and simple text depict all the many things they can do. Pairs with *Me* by Emily Wood. (16 pp, P, L, Series: Flying Start to Literacy)

Wood, Emily. *Me*. Eleanor Curtain Publishing, 2009.

Photographs of a young boy running, jumping, swimming, digging, eating, drinking, and sleeping each accompany a three-word sentence. This book pairs with *Dogs* by Emily Wood. (16 pp, P, G, L, Series: Flying Start to Literacy)

Wood, Jenny. *I Wonder Why Kangaroos Have Pouches and Other Questions About Baby Animals*. Kingfisher, 2011.

Presented as answers to questions a young child might ask, numerous facts are given about many different baby animals. (32 pp, TC, ILL, C, I, Series: I Wonder Why)

Woolley, Marilyn. *One Step, Two Step*. Eleanor Curtain Publishing, 2003.

This guided reading book follows friends as they stop at different colored doors to collect their playmates, counting the four steps between each. This book includes a teacher version and literacy learning activities. (12 pp, P, L, Series: Explorations)

Woop Studios. *A Zeal of Zebras: An Alphabet Collection of Nouns*. Woop Studios, 2011.

This book lists, in alphabetical order, collective nouns that refer to many different animal groupings. Each page has a unique print depicting the animals in their natural settings. (64 pp, ILL)

Yezerki, Thomas. *Meadowlands: A Wetlands Survival Story*. Farrar Straus Giroux, 2011.

Pen-and-ink watercolor pictures tell the story of The Meadowlands, an estuary in New Jersey. In the name of progress The Meadowlands became polluted by industries, people, and laboratories. Yezerki tells how this pollution was reversed so that The Meadowlands and its ecological system could survive. (40 pp, ILL, C)

Yu, Nancy. *Science is Everywhere!* Abrams Learning Trends, 2006.

Yu provides examples of how science can be found in the kitchen, the backyard, and even on the sidewalk. (14 pp, TC, P and ILL, C, G, I, L, BB, Series: Big Book Science)

Zimmer, Tracie Vaughn. *Cousins of Clouds: Elephant Poems*. Clarion Books, 2011.

The book describes elephants as inspiring poetry, and the poems contained therein describe the many attributes of elephants. (31 pp, ILL, C)

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Zimmermann, Karl. *The Stourbridge Lion: America's First Locomotive*. Boyds Mills Press, 2012.

The Stourbridge Lion, America's first steam locomotive, was built in the town of Stourbridge, England, and brought to the United States to carry coal. After traveling by boat to Honesdale, Pennsylvania, it made its history-making first run in 1829. (32 pp, ILL)

Zoehfeld, Kathy Weidner. *Dinosaurs*. National Geographic, 2011.

Zoehfeld presents interesting facts about both some large dinosaurs and some smaller ones. (32 pp, TC, ILL, C, G, Series: National Geographic Kids)

Legend: pp = Number of pages; TC = Table of contents; P = Photos; ILL = Illustrated; C = Captioned; G = Glossary; I = Index; L = Leveled book; BB = Available in big book format

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