

## Core Questions for Impact Schools

### School

- Do we have a one-page instructional improvement plan that clearly describes the critical teaching behaviors that are most important for our students and teachers?

### Principal

- Do I know precisely what it looks like when the teaching practices on the instructional improvement plan are used effectively by teachers?
- Do I know exactly how well each teacher is doing in implementing those practices?
- Do I know how to prompt teachers to use the school's professional learning opportunities to master the teaching practices in the Target?
- Do I know how to communicate clearly and positively so that staff are motivated to implement the Target?

### Teacher

- Is the content I teach carefully aligned with state standards?
- Do I clearly understand how well my students are learning the content?
- Do my students understand how well they are learning the content being taught?
- Do I fully understand and use a variety of teaching practices to ensure my students master the content being taught in my class?
- Do my students behave in a manner that is consistent with our classroom expectations?

### Workshops

- Do workshops focus exclusively on the teaching practices in the instructional improvement plan?
- Do workshop facilitators use effective teaching practices?
- Does each workshop conclude with teachers planning how to use their coach to implement the practices learned during the workshop?

## Teams

- Do teams and professional learning communities focus exclusively on the teaching practices in the instructional improvement plan?
- Do teachers use coaches to help them implement the methods and materials developed during team meetings?

## Coaches

- Do I have a deep understanding of *all* of the teaching practices in the instructional improvement plan?
- Can I provide sufficient support (precise explanations, modeling, observation, feedback, and questioning) so teachers can implement the practices?