

Instructional Improvement Target

(T) = Teacher

(S) = Students

Community Building

(T) Posts expectations and ensures they are followed by students

(T) Interacts with at least a 3:1 ratio of interaction

(S) Are on task at least 90 percent of the time or more

(S) Keep disruptions to no more than four per each 10 minutes

Content Planning

(T) Creates and shares unit questions with students effectively

(T) Fully understands the standards for the course being taught

(T) Has created a learning map and shares it with students effectively

(S) Can paraphrase the guiding questions

(S) Can describe the plan for the unit as laid out on the map

(S) Have the questions and map open on their desk before class starts

Instruction

(T) Uses intensive-explicit teaching practices appropriately

(T) Uses constructivist teaching practices appropriately

(T) Uses cooperative learning, stories, effective questions, thinking prompts, challenging assignments, experiential learning, and similar practices appropriately

(S) Maintain a pass rate of 95 percent or higher

(S) Enjoy learning in the classroom

Assessment for Learning

- (T) Uses informal assessments effectively
- (T) Knows how each student's learning is progressing
- (S) Understand the learning targets for all learning
- (S) Know how their personal learning is progressing