

Step 4: Model

Goal: To ensure the teacher knows what the new teaching practice looks and sounds like when it is employed effectively

Actions:

1. Arrive in the class well before the lesson is to be given.
2. Give the teacher a copy of the co-constructed checklist (when appropriate) for the teaching practice being learned.
3. Explain how the teacher should use the checklist.
4. Ask the teacher if they would like to record it.
5. Speak to students informally before the class begins.
6. Have the teacher introduce you.
7. Prompt the students to create name tents if you don't know their names.
8. Model the lesson, doing everything on the checklist.
9. Involve the teacher in the lesson, and authentically praise the teacher.
10. Keep your model short by focusing on the practice being learned.
11. Offer to download a copy of the lesson to the teacher's computer.

Time: 15–40 minutes